

Theme: Hey Hey Look at me

Year 2 Autumn 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will develop an awareness of the uses of their uniqueness</p>	<p>Lesson 1                      Hey Hey Look at me                      Introduce theme by looking at class photos, generate class discussion about what makes us unique and special, any talents they may have                      What makes me special?                      Complete Portraits of themselves</p>	<p>Paper plates for portraits                      Photos of the class for discussion</p>	<p>Self and peer assessment.                       Use a range of effective questioning techniques.</p>
<p>Children will have a deeper understanding of the sense of touch</p>	<p>Lesson 2                      Look At Me!                      Talk about the senses                      Focus on touch                      Use a feely bag to develop language e.g. rough/smooth, hard/soft                      Activity: how does it feel? Children will use a range of materials to sort according to how they feel.</p> <ul style="list-style-type: none"> <li>• Set up a feely box/tray for free choice</li> </ul>	<p>Feely bag with a range of items in                       Activity sheet 'How does it feel?'</p>	<p>AfL                       Monitoring of WAU books across the year band.                       Monitor items uploaded into Seesaw</p>
<p>Children will have a deeper understanding of the sense of hearing</p>	<p>Lesson 3                      Talk about the senses                      Focus on hearing                      Children listen quietly in the classroom to see what sounds they can hear coming from the school environment. Generate a class discussion based on what the children have heard.                      Game: children sit in a circle, one child in centre blindfolded. Teacher gives one child a set of jingle bells to shake. The child in the middle has to move towards the sound. Repeat.                      Revision of parts of the body. "Simple Simon Says"</p>	<p>Jingle bells</p>	

<p>Children will have a deeper understanding of the sense of sight</p>	<p>Lesson 4 - Talk about the senses Focus on sight Go on a sight walk (Linked to Grow in Love Nature Walk) <b>What did I see worksheet</b> Revision of parts of the body. "Simple Simon Says"</p>	<p>What did I see activity sheet</p>	
<p>Children will have a deeper understanding of the sense of smell</p>	<p>Lesson 5 – Revise the names of the 5 senses Focus on smell Teacher will have prepared a range of pots with smelly items hidden inside. E.g. coffee, perfume, vinegar, onion, lavender etc Pass the pots around the class, children will inhale the smell and try to identify the item inside. Class discussion about things that smell nice and nasty Activity: Children will sort the pictures into nice and nasty smells <b>Smells I like/don't like</b></p>	<p>Nice and nasty smells sort activity  Pots with smelly foods etc inside</p>	
<p>Children will have a deeper understanding of the sense of taste</p>	<p>Lesson 6 Focus on taste Use a range of images of foods to generate a class discussion about the favourite tastes in the class. Crisp taste testing challenge Teacher will have prepared 3 different flavours of crisps into bowls. Children will take it in turn to taste a crisp and at the end of the tasting the class will decide what the flavours of the crisps are. Activity: My favourite dinner – children will draw their favourite meal.</p>	<p>Images of food and meals  3 packs of different flavoured crisps  My favourite dinner activity sheet</p>	
<p>Children will have a deeper understanding of how they use their senses on a daily basis</p>	<p>Lesson 7 Complete senses topic Class discussion revising all of the senses. Look at some images and decide what sense you would use e.g. making a phone call, eating chocolate, a photograph, a bunch of flowers. Children should realise that sometimes you use more than one sense at a time. Activity: What senses do I use? Mapping activity</p>	<p>Images from internet  What sense do I use?</p>	

	<p><b>Additional Resources &amp; Activities</b></p> <p>Hospital/Health Centre Play area to develop language during structured play Writing prescriptions Big Books: Harold The Doctor, Meanies , enormous Watermelon (feelings, keeping healthy, emotions, being a good friend, labelling body parts, taste) Role Play: the Medical Centre Sorting activities e.g. boy/not boy, hair colour, eye colour measuring tallest/shortest in class Postcards/ drawings of themselves and related to health centre</p>		