

Theme: Once Upon A Time

Primary 2

Spring 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>History Develop a sense of change over time</p> <p>Geography Develop an understanding of place</p>	<p>Carousel Activity – The aspects of the theme will be introduced for the children during a carousel activity. At the first station the teacher should provide objects or images which suggest personal history so copies of birth certificates (or mock versions). There could also be photos of babies and toddlers or of special events or family portraits.</p> <p>This station will underpin learning about the children’s own story...their own ‘Once upon a Time’. At another station there could be pictures from well- known Fairy tales and stories which are going to be used by the teacher. Also objects which could come from the stories or could have been used by the characters could be displayed as prompts for the children’s thinking and discussion.</p> <p>Some stories may be at stations on their own. For example the concept of maps and trails as exemplified in Hansel and Gretel is going to form a major part of the learning so that story could be shown on its own at one of the stations. Cinderella can be used to explore History so it may be another one which has its own station.</p> <p>Activity:</p> <p>Gather children together on carpet/story area. Pick a child to select one of the items from the table, discuss, what would you use it for, what does it do?</p> <p>Encourage discussion, giving encouragement where appropriate to encourage children to generate ideas and offer words to describe what these things are for, who would use etc.</p>	<p>Birth certificates Fairy /traditional tale books Maps Old household object or pictures of</p>	<p>Self and peer assessment.</p> <p>Use a range of effective questioning techniques.</p> <p>AfL</p> <p>Monitoring of WAU books across the year band.</p>

<p>History To look and understand change overtime</p>	<p>Activity 1 Personal History</p> <p>Introduction</p> <p>Look at pictures of babies What things could they do as a baby? What could they not do? Look at toddler images, again using the same questions, generate class discussion Look at images of adults and older people and talk about those stages of life (PowerPoint in Year 2 folder Growing Up)</p> <p>Activity: Sequence the stages of growth</p> <p>Plenary Choose some children to order the photographs of the stages of growth (Year 2 folder stages of growth)</p>	<p>PowerPoint of stages of growth Sequencing worksheets Photos of stages of growth</p>	
<p>Geography To understand and use positional and directional language, as well as simple maps and drawings;</p>	<p>Activity 2 Make a map Look at images of maps online, generate class discussion, what are maps used for, who would use them?</p> <p>Task: Read the story of Hansel & Gretel (Year 2 Public) and generate class discussion What could the children have used to help them find their way home? Children use the worksheet to make a map of the woods to help Hansel and Gretel find their way home.</p> <p>Plenary</p> <p>Choose a few pairs of children to give instructions for their map to see if a friend can find their way home.</p>	<p>Hansel and Gretel story Map images Map worksheet</p>	
<p>History To identify similarities and differences between objects • understand that some</p>	<p>Activity 3 Homes long ago Task: Sort objects used in the home years ago</p> <p>Watch video/PPT of Cinderella (Year 2 Public) and generate class discussion about the items used in the home long ago</p>	<p>Cinderella story PPT of old and modern kitchen items Worksheet for sorting</p>	

<p>things change over time;</p>	<p><u>Activity</u> Cut and stick sort of old and new household items</p> <p><u>Plenary</u> PPT in Yr 2 folder Old and new sort</p>	
<p>Technology To understand that materials can be joined/assembled in different ways; History •to be aware of the local natural and built environment and their place in it;</p>	<p><u>Activity 4 Build a Castle</u></p> <p><u>Task:</u> Look at the photographs (Year 2 Public Folder) of castles</p> <p>Generate a class discussion about who would live in a castle, what type of jobs/activities etc. take place there</p> <p>Activity Using junk modelling materials, make a model of a castle</p> <p>Plenary Look at and peer assess models created.</p>	<p>Castle photos Junk art boxes and tape Paints and markers for decorating</p>
<p>Science To understand that different materials behave in different ways, have different properties and can be used for different purposes;</p>	<p><u>Activity 5 Waterproof materials</u></p> <p><u>Task:</u> To investigate materials which are waterproof</p> <p>Red Riding Hood needs a waterproof coat to wear when she is travelling to her gran. Can you choose a material which would keep her dry?</p> <p>Activity 1 Using a selection of materials and a dropper, children can investigate if water will soak into material or not. Children will predict if the material will be waterproof or not and record their predictions.</p> <p>Plenary Explain their findings, did they predict correctly?</p>	<p>A range of different materials to test waterproofness on Water and pipettes Investigation worksheet</p>
<p>Science</p>	<p><u>Activity 6: Natural and Man-made Materials</u></p> <p>Revisit the story of the three little pigs. What materials did they use to build their house?</p>	<p>PPT Pigs material sort Man-made/natural sorting</p>

<p>To understand that different materials behave in different ways, have different properties and can be used for different purposes;</p>	<p>Discuss what the difference between some of the materials are, leading to natural and man-made.</p> <p>Task:</p> <p>Look at PowerPoint of the three pigs material sort; choose children to help sort out the materials into natural and man made (Year 2 Public)</p> <p>Children then use their pictures to complete a cut and stick activity of natural and man-made materials</p> <p>Plenary</p> <p>Look at Natural and manmade PPT (Year 2 folder) Predict if the items are natural or man made</p>	<p>worksheet PPT Natural/manmade materials</p>	
<p>Science</p> <p>To understand that different materials behave in different ways, have different properties and can be used for different purposes;</p> <p>To understand that some materials change if kept in different conditions;</p>	<p><u>Activity 7: Making porridge for Goldilocks</u></p> <p>Task</p> <p>How to make porridge</p> <p>Goldilocks needs to learn how to make porridge</p> <p>What ingredients would she use?</p> <p>What equipment would she use?</p> <p>As a class, make porridge in the microwave</p> <p>Discuss how the ingredients have changed when heat was added.</p> <p>Add a range of toppings to the porridge e.g. honey, jam, sugar</p> <p>Activity: Make an iBook of how to make porridge using photographs and narrations</p> <p>Plenary: peer assess completed iBooks</p>	<p>Porridge oats Milk, sugar, jam, syrup Bowls, spoons</p> <p>iPads with Book Creator</p>	