

Theme: Splish Splash Splosh

Year 2 Summer

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will develop an awareness of the uses of and needs for water; Children will know that living things need food and water to keep them alive.</p>	<p>Lesson 1 <b>Day 1:</b> The teacher should display the images and objects related to water in the home at one set of tables or work area. At the second the images and objects related to water in the weather could be displayed. The children could then work in groups to visit these areas. They should have the chance to discuss and think about the ideas and where possible questions, these items generate. The teacher or classroom assistant should scribe and collate the children’s responses to the objects provided.</p> <p>Activity: What do they need? Complete the missing water items</p> <p>Extension Take the children to the outdoor Eco garden. Look at the weather instruments. Discuss the rain gauge and what it measures. Each class will take it in turn to measure the rainfall collected daily.</p>	<p>Range of onjects and pictures of things we need or use water for</p> <p>What do they need activity sheet</p> <p>Eco garden area</p>	<p>Self and peer assessment.</p> <p>Use a range of effective questioning techniques.</p> <p>AfL</p> <p>Monitoring of WAU books across the year band.</p> <p>Monitor items uploaded into Seesaw</p>
<p>Children will have a deeper understanding of the uses of water; Children will know that living things need food and water to keep them alive.</p>	<p>Lesson 2 The teacher should use the images from the carousel activity and also some images from well-known stories or rhymes of characters using water. Examples could include:</p> <ul style="list-style-type: none"> <li>• Cinderella - Cleaning, washing</li> <li>• Snow White- Washing, cleaning</li> <li>• Mary Mary- Watering her garden</li> <li>• The little Teapot- Pouring tea</li> </ul> <p>These pictures could be used as a stimulus to think about the ways some characters they know used water. The teacher could ask the children to think about how the</p>	<p>Images and objects of water iPads (Pic collage) activity – sources of water</p>	

	<p>characters in the stories or poems used water and to consider what would have happened if they didn't have any water. Then the children could think how we use water too.</p> <p>Activity</p> <p>Water search activity –colour all of the sources of water</p> <p>Extension</p> <p>Make a pic collage of what we use water for? Children draw 3 pictures of where water is used and write a word/sentence to match their collage.</p> <p>Share into Seesaw</p> <p>Music: Out of the ark Splish Splash</p>		
<p>Children will know about weather in the different seasons and how it affects living things;</p> <p>Children will be aware of the changing weather in their locality;</p> <p>Children will know how the weather changes through the seasons;</p>	<p>Lesson 3- What's the weather?</p> <p>The teacher should display a range of objects and images, again these can be from the Planning Activity.</p> <p>They should include; Waterproof clothing; coats and hats, wellington boots, umbrellas and images of rain. The teacher also might include examples of weather forecasts or weather symbols which include water; rain, snow, hail, sleet.</p> <p>The teacher should then pose the question: What's the weather? There is NO DISCUSSION at this point.</p> <p>The children have to draw or images to describe the type of weather represented by the objects and images.</p> <p>Then as a class or in groups, when their work can be used, the children have to explain what they drew and why.</p> <p>Look at extreme weather videos in Year 2 folder and generate class discussion.</p> <p>Activity</p> <p>Dress for the rainy weather: Colour the wet day clothes and draw themselves on a wet day</p> <p>Plenary</p> <p>Use some of the items from the introduction and dress some of the children in the class for a rainy day.</p> <p>Come Outside: The rainy day</p> <p>Music: Singing in the rain, April Showers (Year 2 folder)</p>	<p>Objects such as raincoat, willies, umbrella</p> <p>Activity sheet: Dress for the rain</p>	

<p>Children will demonstrate knowledge of properties of materials (Floating &amp; Sinking)</p> <p>Children will recognise the different materials used every day;</p>	<p>Lesson 4 - Floating and Sinking</p> <p>Aim: Children will know that some objects float and some sink. They will understand that it is the shape of an object that makes it float not its size.</p> <p>Class discussion: What does floating and sinking mean? Show children some images and discuss and predict if the objects will float or sink?</p> <p>Experiment: Does it float or sink? Choose a range of objects and predict if they will float or sink? Children can record their predictions then test if their objects float or sink?</p> <p>Plenary Make the ball of playdough float? Demonstrate how a ball of playdough will sink in the water tray. Can they make it float?</p>	<p>Experiment recording sheet</p> <p>A range of objects to test</p> <p>Bowl or water tray</p>	
<p>Children will know how they can change the materials they play with and recognise the different materials used every day;</p>	<p>Lesson 5 – Bubbles</p> <p>Class discussion about bubbles. Where would you see them? Eg. Washing up, washing powder, in the bath etc</p> <p>Experiment: Can you blow a square bubble? Using a range of cookie cutters, get the children to blow a square bubble. Record language generated to be used in a writing activity.</p> <p>Activity: Bubble poem Discuss language generated, colours, shapes, how they moved to be used in the poem frame.</p> <p>Plenary Get some children to read out their poems to the class for peer assessment Make giant bubbles – recipe in Year 2 folder</p>	<p>Bubble mixture and a range of cookie cutters and shapes to blow through</p> <p>Bubble poem frame</p>	

<p>Children will know that there is a wide variety of plants and animals in the locality;</p> <p>Children will know that some people and animals move to other places at different times of the year;</p>	<p>Lesson 6</p> <p>The Seaside Ask children can they tell you about any creatures you would find at the seaside?</p> <p>Read Commotion in the Ocean Big book</p> <p>Generate a class discussion about the sea creatures and animals from the story. Look at some of the Powerpoints in the Year 2 Splish Splash Splosh folder on seas creatures.</p> <p>Activity Children use Color Pencil to draw a selection of sea creatures Insert the images created into Vidra/Book Creator and make a presentation retelling facts about the sea creatures.</p> <p>Plenary Share some of the completed videos to peer assess.</p>	<p>Commotion in the Ocean big Book Sea creature Powerpoints in Year 2 folder</p> <p>iPads (Color Pencil &amp; Vidra/Book Creator)</p>	
<p>Children will develop an understanding of how the seaside has changed over time focusing on traditional seaside activities Children will know that people and places change and about some of the changes of familiar things over time</p>	<p>Lesson 7</p> <p>Look at seaside images old and new (Year 2 folder) Discuss how activities at the seaside have changed over time. Look at and discuss bathing huts, seaside games/entertainment</p> <p>Activity Children use images of seaside now and then to make a pic collage. Put Pic collage into seesaw and annotate the things that have changed in time.</p> <p>Extension Make Punch and Judy puppets to use in the puppet theatre.</p> <p>Plenary Get some of the children to put on a punch &amp; Judy show</p>	<p>Seaside images from Public folder iPads (PicCollage &amp; Seesaw) Punch and Judy pictures Lolly sticks for puppets</p>	
	<p><b>Additional Resources &amp; Activities</b></p> <p>Pirate Role Play area to develop language during structured play Writing on seaside themed paper Making treasure maps Pirate Lets Move series to develop dance/movement</p>		

	<p>Music linked to water theme (Year 2 folder) Tuff Spot/water tray: Sea creatures/fish habitats Stories: Lost at the beach, Singing Mermaid, Tiddler PDMU: Water and personal hygiene</p> <p><i>Visit to Crawfordsburn/Helens Bay activities to include:</i> Message in a bottle Scavenger hunt Make a sticky collage of colours of the seashore Beach games</p>		
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