

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
Science/ Geography Signs of winter To explore and discuss the variety of wintry resources.	<p><b><u>Lesson 1</u></b></p> <ul style="list-style-type: none"> <li>• What is winter?</li> <li>• What are the colours of winter?</li> <li>• What do we do in winter?</li> <li>• What does it feel like in winter?</li> </ul> <p>Activity            Children will explore winter items during structured play activities. Teacher will record any questions they ask or language they use.</p> <p><b><u>Follow up:</u></b> share with their peers what they have discovered.</p>	Winter images, winter clothes, animals, colours and materials etc. Planning Board Role play area	Self and peer assessment.  Use a range of effective questioning techniques.
Geography Places where it is freezing all the time.  C.C Science- differences in seasons  Literacy- Talking and listening	<p><b><u>Lesson 2</u></b></p> <ul style="list-style-type: none"> <li>• Where do you live?</li> <li>• What are the seasons, what season is it now?</li> <li>• What is it like where you live?</li> <li>• Discuss places where it is cold all of the time and only have 1 season.</li> </ul> <p>Task: To identify places on Google earth / map.</p>	IWB- images of different places hot and cold, world map, globe etc, Google Earth	

<p>Science-suitable winter clothing/ Surviving winter here</p> <p>C.C Numeracy- sorting</p> <p>Geography- different clothes in different climates</p> <p>Literacy- talking and listening</p>	<p><b><u>Lesson 3</u></b></p> <ul style="list-style-type: none"> <li>• What do we do to keep warm? – heat, tea</li> <li>• What are winter clothes?</li> <li>• Why do we wear these clothes?</li> <li>• Discuss the difference between winter and summer clothes</li> </ul> <p><b><u>Activity:</u></b> Sort winter/ not winter clothes in book</p>	<p>Winter/ Not winter clothes</p> <p>Images of other items that keep us warm in the winter- e.g hot foods/ drinks, blankets, hot water bottle etc.</p>	
<p>Weather in winter</p> <p>C.C Geography- map of Ireland, weather terms</p> <p>Literacy- developing/extending vocabulary</p> <p>Science- temperature</p> <p>ICT- Using iPad apps independently</p>	<p><b><u>Lesson 4</u></b></p> <p>To brainstorm descriptive words about cold weather</p> <p><b><u>Activity</u></b> Use Puppet Pals to be a Weather Forecaster and give a description of weather on a cold day</p> <p><b><u>Follow-up:</u></b> Mirror completed puppet pals to their peers. See-Saw home to parents</p>	<p>Show examples of weather forecast from television on a cold day</p>	
<p>Winter animals</p> <p>C.C Numeracy- sorting</p> <p>Science- Why do different animals live in different regions?</p> <p>Literacy- Talking and listening</p>	<p><b><u>Lesson 5</u></b></p> <ul style="list-style-type: none"> <li>• What do animals do here in the winter?</li> <li>• What animals live in colder regions?</li> <li>• What do these animals look like?</li> <li>• How do these animals stay warm?</li> <li>• What do they eat?</li> </ul> <p><b><u>Activity:</u></b> To sort winter/ not winter animals using Carroll Diagram</p> <p><b><u>Activity:</u></b> Look at BBC 'Frozen Planet' to explore animals in colder regions. In a group sort images of winter/ not winter animals. Complete this activity independently in their</p>	<p>Images of winter animals</p> <p>Topic books</p> <p>Frozen planet BBC</p>	

	<p>books</p> <p><b>Follow-up:</b> can children think of any other wintery animals not included in the Carroll Diagram</p>		
<p>Freezing and Melting</p> <p>C.C</p> <p>Science- changing properties of water with temperature</p> <p>Literacy- opportunity for writing</p>	<p><b>Lesson 6</b></p> <p>Recap on why we need water for a healthy lifestyle.</p> <p>Discuss what happens to water when the temperature drops?</p> <p>What happens when ice melts?</p> <p>What does it feel like?</p> <p>Have you made a snowman before? How long did it stay?</p> <p><b>Stimulus: Snowman poem (Week 6 Literacy)</b></p> <p><b>Activity:</b> To sequence the melting snowman. In groups and in books discuss the images of a melting snowman.</p>	<p>Snowman Poem, Snowman Story, Frozen Objects and ice in water tray</p>	
<p>What have we learnt?</p>	<p><b>Lesson 7</b></p> <p>Explore the topic and talk about what children have learnt.</p> <p>What did they enjoy/ not enjoy?</p> <p>Is there anything else they would like to find out about?</p>		