

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Literacy- Reading

Year Group: 1

Spring One

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>The children will be able to:- Listen to a range of stories, poems and non-fiction texts read to them by adults/ other pupils</p> <p><u>Shared Reading</u></p> <p>Select and use books for a specific purpose</p> <p>Share a range of books with adults/ other pupils</p>	<p>Teacher will give pupils the opportunity to choose a book from a familiar selection, on a daily basis</p> <p>Teacher will continue to develop the concepts of print with the whole class, on a daily basis, using a Big Book, guided reading books and shared books– focusing on:</p> <ul style="list-style-type: none"> • The Title • Cover/Front/Back • Pictures • Left to right orientation • Turning Pages • Retell the story • Blurb • Author/Illustrator 	<p>Nursery Rhymes Seasonal poems Rhymes</p> <p>Shared Reading Books. Guided Reading Books</p> <p>Library books QR CODE – Audiobooks</p> <p><u>Big Books:</u> Mrs Wishy Washy Ridiculous Rat-a-tat-tat Smarty Pants Whose Baby? Snowman Poem</p>	<p>Teacher observation</p> <p>Questioning</p> <p>Teacher observation</p> <p>Questioning techniques/ Blooms Taxonomy</p> <p>Literacy Profile</p> <p>Observe pupils during reading activities</p> <p>Self and peer assessment</p> <p>Verbal Feedback</p> <p>Weekly observations/ assessments (PSE theme – see weekly planners)</p> <p>Individual Targets – See topic books/IEP'S</p>

<p><u>Linguistic Phonics</u> Continue to introduce initial sounds</p> <p><u>Key Words</u> Provide opportunities for quick recognition of key words</p> <p><u>Library</u> Provide opportunities for children to select fiction and non-fiction books</p> <p><u>Structured Play</u> Provide opportunities for children to browse and enjoy books</p> <p><u>Comet Activities</u> To develop skills in:</p> <ul style="list-style-type: none"> • Active listening • Concentration/ memory • Sequencing • Visual Discrimination • Syllable Awareness • Rhyme 	<ul style="list-style-type: none"> • Introduce Stage 1 First Words to Group 1 • Introduce Stage 1 (First Words) ORT to Group 2 • Reading activities related to ORT. • Build on initial sound knowledge using the Linguistic Phonics flipchart and the Jolly Phonics songs • Build on high frequency word knowledge (Word Wall) • Children will have the opportunity to freely choose a book from the school library • A selection of topic books will be available • Continue with COMET games where appropriate Picture Lotto • Jigsaws • Matching pairs • Free play with puppets and theatre 	<p>IWB Linguistic Phonics Flipchart SATPIN Sound cards Whiteboards/ Markers Jolly Phonics Songs</p> <p>IWB Key Word Flipchart Word Wall Flashcards Keyword games</p> <p>Introduce Bug club Library visits Lending library – Reading Zone</p> <p>Topic based books</p> <p>COMET Folder</p> <p><u>ICT:</u> Cbeebies website/ stories Starfall website/ App iPads: Starfall, bug club, Nursery Rhyme IWB- Nursery Rhyme Time, Dr. Seuss ABC'S.</p>	
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<ul style="list-style-type: none"> • Phoneme Awareness • Phonic Awareness <p><u>Other Reading Activities</u></p> <p>Understand the purpose of and use of environmental print</p>	<ul style="list-style-type: none"> • Children are encouraged to recognise captions, labels in medical centre, classroom and around school. 	<p>Listening centre – Range of stories ICT Games: Dinosaur eggs, Phoneme Pop, pirate phonics, phonics 1/pirate phonics Remind children of Cyber Tiger’s messages where appropriate</p>	
<p>Evaluation:</p>			