

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Literacy – Writing

Year Group: One

Spring 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Through modelled, shared and guided writing sessions pupils should be enabled to:</p> <ul style="list-style-type: none"> • Continue to distinguish between drawing and writing. • Continue to talk about the ideas represented in their drawings and emergent writing. • Build on children’s understanding that writing is a means of communication and can be used for different purposes. • Share their work with others. • See themselves and the teacher as writers. • Observe the teacher modelling specific writing strategies. • Begin to learn correct formation of letters. • Use ICT to present and communicate their ideas. • Begin to problem solve how to write words using sound/ symbol correspondence as a first strategy 	<p>Teacher modelling – Shared Writing</p> <p>Providing children with a variety of writing opportunities</p> <ul style="list-style-type: none"> • Teacher models a simple phrase or sentence from a Big Book. • Teacher and pupils compose class books: • Teacher and pupils compose captions, phrases, and sentences for around the classroom. • Teacher demonstrates how to make birthday cards, memos, lists and provides children with opportunities to write at the Writing Table. • Teacher provides opportunities for children to order cut and stick sentences extending to copying underneath, leading to independent writing for some children. <p>Provide opportunities to develop writing at different learning areas.</p>	<p>Pencils , crayons, markers</p> <p>Topic books/ Big books</p> <p>Whiteboards/ markers</p> <p>Scissors</p> <p>Glue</p> <p>Tracing paper</p> <p>Stencils</p> <p>Card</p> <p>Writing frames</p> <p>Magazines</p> <p>Nelson Handwriting Book 1 and 2</p> <p>ICT: iPad – Blobblewrite, Colour Pencil, hairy phonics, abc clouds read write ink letter rhymes</p> <p>Remind children of Cyber Tiger’s messages where appropriate</p>	<p>Teacher observation</p> <p>Questioning techniques</p> <p>Literacy Profile</p> <p>Observe pupils during writing activities</p> <p>Self and peer assessment</p> <p>Verbal Feedback</p> <p>Classroom assistant observation (COMET programme)</p> <p>Weekly observations/ assessments (PSE theme – see weekly planners)</p> <p>Individual Targets – See topic books/IEP’S</p>
<p>Evaluation:</p>			

