

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Literacy- Talking and Listening

Year Group: One

Spring 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to:</p> <ul style="list-style-type: none"> • Sit attentively for a longer amount of time • Listen for information, stories, songs, rhymes and poems • Take on the role of someone else independently (role play) • Follow more detailed explanations and instructions • Repeat back single step instructions • Use a variety of questioning techniques • Talk about their work and play • Express themselves with increasing clarity and 	<p>Use visual cues to encourage good listening skills.</p> <p>Listening to a range of stories, songs, poems and rhymes</p> <p>Listen for short, succinct instructions and information.</p> <p>Listen and respond appropriately.</p> <p>Answer a range of appropriate questions.</p> <p>Allow children to join in during repetitive stories and rhymes.</p> <p>Allow children opportunity to sequence stories and events.</p>	<p>COMET File and resources.</p> <p>Visual listening cues.</p> <p>Books: Big books Library Shared reading books Guided Reading books Interest Table Maths Activities Road Safety Calendar Weather Chart</p> <p>iPads – Splingo Superwhy Audio Books – QR Codes ORT app Oxford Owl Starfall app My Favourite Nursery Rhymes</p> <p>Remind children of Cyber Tiger's messages where appropriate</p>	<p>Questioning</p> <p>Teacher observation</p> <p>Questioning techniques/ Blooms Taxonomy</p> <p>Literacy Profile</p> <p>Observe pupils during reading activities</p> <p>Self and peer assessment</p> <p>Verbal Feedback</p> <p>Weekly observations/ assessments (PSE theme – see weekly planners)</p> <p>Individual Targets – See topic books/IEP'S</p> <p>Classroom assistant observation (COMET programme)</p>

<p>confidence using a growing vocabulary</p> <ul style="list-style-type: none"> • To build a range of vocabulary and develop sentence structure from personal experience • Retell stories, events or personal experiences in sequence with more detail • Speak audibly to be heard and understood • Make eye contact and take turns while engaging in conversation • Demonstrate appropriate use of social language • Initiate and sustain conversations with adults and peers in the classroom 	<p>Talk with others in small groups or pairs.</p> <p>Encourage children to use appropriate social language.</p>		
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Evaluation