

# St Oliver Plunkett Primary School

## Medium Term Planning

Area of Learning: Handling Data

Year Group: 1

Spring 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to: Sort/ classify a selection of real objects for 3 criteriion and talk about their work</p> <p>Identify Logic People and talk about ways to classify.</p> <p>Create a pattern independently using 1,2,3,4,5 colours/themes</p> <p>Copy and complete more complex patterns and talk about them.</p> <p>Record and present patterns using iPad technology</p> <p>Talk about and use the materials and equipment provided to carry out an activity</p> <p>Use counting strategies when carrying out activities</p> <p>Look for and talk about patterns Use appropriate mathematical language to respond to questions about their work</p>	<p>Pupils will be enabled to: Sort for one/ two/three criterion</p> <p>Sort a variety of materials according to type and colour (Shape/size)</p> <p>Sorting a two property collection and talking about their arrangements NHM pgs 10-16</p> <p>Copy a pattern of up to 5</p> <p>Continue a pattern of up to 5</p> <p>Devise an independent pattern</p> <p>Present investigation to the group and explain reasoning for decisions.</p>	<p>Ready Set Go Maths pgs 24 – 26 NHM pgs 10-16 Logic People Natural Materials Buttons Spools Threading beads Multilink Stacking Pegs Links Pegs and Peg Boards Compare bears 2D shapes/ 3D shapes Beads Sorting Trays/ Sorting Hoops IWB <u>iPads</u> NHM TF PGS 13-16 Sort It Out Seesaw Chatterkid Color Pencil PicKids Incorporate importance of Cyber Tiger</p>	<p>Teacher observations</p> <p>Questioning techniques</p> <p>Peer assessment</p> <p>Self-assessment</p> <p>Daily marking of books</p> <p>Year group monitoring</p> <p>Management book lift Individual Target setting Weekly Observations (See Weekly Plans)</p> <p>RSG – First Significant Goal – Sorting a random collection and talking about it.</p> <p>LANGUAGE Sort Criteria Group Colour Type Pattern Copy Continue Make/Create</p>
<p>Evaluation:</p>			

