

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Literacy- Talking and Listening

Year Group: One

Date: Spring 2

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to:</p> <ul style="list-style-type: none"> • Listen for information (make sense of what they have heard and respond appropriately). • Take on the role of someone else(role play) • Understand short explanations and simple discussions. • Follow short, straight-forward discussions (COMET). • Ask and answer questions for specific information. • Use vocabulary from personal experience. • Talk about their experiences. • Speak audibly to be heard 	<p>Listening in class to the teacher and their peers.</p> <p>Listen for increased periods of time.</p> <p>Listen and respond, remembering specific points.</p> <p>Talk with others, in small groups or pairs.</p> <p>Answer questions, giving specific information.</p> <p>Retell stories, talking about personal experience.</p> <p>Listen to groups of words and identify phonemes within a given word</p> <p>Listen to groups of words and identify the missing phoneme within a given word</p>	<p>COMET file and resources</p> <p>Visual listening cues</p> <p>Books: Big books Library ORT Shared reading books Guided Reading books Interest Table Maths Activities Road Safety Calendar Weather Chart Bug Club</p> <p>Structured Play activities- Imaginative Play at the House Corner, eg: Restaurant</p> <p>Cross Curricular with all other subjects.</p> <p>iPads: Book Creator iPads – Splingo</p>	<p>Teacher observation</p> <p>Questioning techniques/ Blooms Taxonomy</p> <p>Literacy Profile</p> <p>Observe pupils during reading activities</p> <p>Self and peer assessment</p> <p>Verbal Feedback</p> <p>Weekly observations/ assessments (PSE theme – see weekly planners)</p> <p>Individual Targets – See topic books/IEP'S</p> <p>Classroom assistant observation (COMET programme)</p>

<p>and understood.</p> <ul style="list-style-type: none"> • Make eye contact and take turns while engaging in conversation. • Identify Phonemes • Identify missing phonemes • Identify rhyming words 	<p>Listen to groups of words and identify the rhyming words/odd one out.</p>	<p>Superwhy Sound Sort Audio Books – QR Codes ORT app Oxford Owl Starfall app My Favourite Nursery Rhymes Bug Club PuppetPals Chatterkid Remind children of Cyber Tiger’s messages where appropriate</p>	
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Evaluation: