

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Numeracy

Year Group: 1

Date: Autumn One

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p><u>Sorting</u></p> <ul style="list-style-type: none"> • Sort random collections and talk about their arrangements • Copy simple patterns and talk about them. • Copy and continue a simple pattern • Create a pattern independently. <p><u>Number</u></p> <ul style="list-style-type: none"> • Use, count, recognise, order, and write numbers 1-3 • Recognise the number after. • Make sets for numbers 1-3 independently. • Understand conservation of number • Recognition of number within classroom contexts 	<ul style="list-style-type: none"> • Sorting random collections and talking about their arrangements • Sorting 1 property collections in one way and talk about their arrangements • Begin to sort a 2 property collection. progressing to making a set of. (NHM pg 9-13) • Rhythm counting • Class numberline • Class picture line • Individual number cards • Individual blank track • Stand and sit activities (RSG pg 98-100) • Number rhymes and songs • Tracing and using correct number formation 1-3. (NHM pg22-28) 	<ul style="list-style-type: none"> • Natural Materials, • Buttons • Spools • Threading beads • Multilink • Stacking Pegs • Links • Pegs and Peg Boards • Compare bears • 2D shapes • 3D shapes • Beads • Class numberline /picture line • Individual number fan / cards • Human numberline • Happy faces / sweetie jar/ apple tree game (RSG pg.123 , 128) • Sorting Tray • (NHM pupil books- Numbers to 10 pgs1-3, Sorting pg 2) • Interactive whiteboard games– Topmarks <p>ICT games</p>	<p>Teacher observation and questioning</p> <ul style="list-style-type: none"> • Baseline • GL assessment • Weekly observation • Pupil work

<p><u>Measures</u></p> <ul style="list-style-type: none"> • Sequence familiar events/ times of the day. • Begin to talk about days of the week and their sequence. • Recognise special times of the day (using visual timetable e.g break time, lunch time, home time. <p><u>Shape and Space</u></p> <ul style="list-style-type: none"> • Introduce 2D shapes to make and describe 2D shape pictures. • Explore 3D shapes to build and create models. • Answer questions related to 3D modelling. • Develop the language of position (in front, behind etc.) <p><u>Handling Data</u></p> <ul style="list-style-type: none"> • Sort and classify a selection of real objects for 1 criterion. 	<ul style="list-style-type: none"> • Sequencing daily routine • Ordering according to size • Becoming familiar with days of the week • (NHM 131-136) <ul style="list-style-type: none"> • Sorting 2D and 3D shapes • Make a shape picture • Junk modelling • P.E. and Big Play-developing spatial awareness • (NHM 110-114) <ul style="list-style-type: none"> • Sorting a variety of materials according to type, colour, size, and shape. • (NHM pg 9-13) 	<p>Tizzy's Toybox Ipad: Sort It Out Tallytots Numberjacks Maths3-5 Bobblewrite Montessori 1-3 Number series 1 Introduce Cyber Tiger</p> <ul style="list-style-type: none"> • Visual Timetable • Days of the Week • Road Safety Calendar <ul style="list-style-type: none"> • (NHM pupil sheet 27) <ul style="list-style-type: none"> • Edra • Wooden Blocks • Coloured Bricks 	
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