

St Oliver Plunkett Primary School

Medium Term Planning 2015-16

Area of Learning: Writing

Year Group: 1

Date: Autumn

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Through modelled, shared and guided writing sessions pupils should be enabled to:</p> <ul style="list-style-type: none"> • Begin to distinguish between drawing and writing. • Begin to talk about the ideas represented in their drawings. • Begin to understand that writing is a means of communication and can be used for different purposes. • Share their work with others. • Begin to see themselves and the teacher as writers. • Observe the teacher modelling specific writing strategies. • Use ICT to present and communicate their ideas. <p><u>Teacher modelling – Shared Writing</u></p> <ul style="list-style-type: none"> • Teacher provides opportunities to allow children to develop prewriting skills. 	<p><u>Teacher modelling – Shared Writing</u></p> <p>Providing children with a variety of writing opportunities</p> <ul style="list-style-type: none"> • Teacher models a simple phrase or sentence from a Big Book. • Teacher and pupils compose class books: • Teacher and pupils compose captions, phrases, and sentences for around the classroom. • Teacher demonstrates how to make birthday cards, memos, lists and provides children with opportunities to write Writing Table. <p>Provide opportunities to develop writing at different learning areas.</p>	<p>Pencils , crayons, markers</p> <p>Topic books/ Big books</p> <p>Whiteboards/ markers</p> <p>Scissors</p> <p>Glue</p> <p>Tracing paper</p> <p>Stencils</p> <p>Card</p> <p>Writing frames</p> <p>Magazines</p> <p>ICT: iPad – Blobblewrite, Colour Pencil, draw and tell, see-saw Introduce Cyber Tiger</p> <p>Prewriting Booklet</p> <ul style="list-style-type: none"> • Materials to make class books- scrap books, photographs, paintings 	<p>Observe pupils during writing activities</p> <p>Self and peer assessment</p> <p>Tripod grip</p>

Other Curricular Areas

Art and Craft – cutting along dotted lines or cutting out pictures from magazines.

Evaluation: