

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Literacy - Talking and Listening

Year Group: One

Date: Autumn 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to:</p> <ul style="list-style-type: none"> • Sit attentively for a required amount of time. • Listen for information, stories, songs, rhymes and poems. • Begin to take on the role of someone else (role play). • Follow simple explanations and instructions. • Ask and answer simple questions. • Talk about their work and play. • To build a range of vocabulary and develop sentence structure from personal experience. • Retell stories, events or personal experiences in sequence with some detail. 	<p>Use visual cues to encourage good listening skills.</p> <p>Listening to a range of stories, songs, poems and rhymes</p> <p>Listen for short, succinct instructions and information.</p> <p>Listen and respond appropriately.</p> <p>Answer a range of appropriate questions.</p> <p>Allow children to join in during repetitive stories and rhymes.</p> <p>Allow children opportunity to sequence stories and events.</p>	<p>COMET File and resources.</p> <p>Visual listening cues.</p> <p>Books: Big books Library ORT Talk About Cards Kipper Stories Shared reading books Interest Table Maths Activities Road Safety Calendar Weather Chart</p> <p>iPads – Spingo (1 command) Audio Books ORT app My Favourite Nursery Draw and tell See-saw</p> <p style="color: green;">Introduce Cyber Tiger</p> <p>Rhymes</p> <p>Structured play activities – Imaginative play corner – job roles in a house and Halloween house.</p>	<p>Teacher observation</p> <p>Questioning techniques</p> <p>Classroom assistant observation (COMET programme)</p> <p>Target books</p> <ul style="list-style-type: none"> • Put up my hand to take my turn • Take turns during playtime • Listen carefully to my teacher • Follow instructions

<ul style="list-style-type: none"> • Speak audibly to be heard and understood. • Make eye contact and take turns while engaging in conversation. • Demonstrate appropriate use of social language. • Begin to initiate and sustain conversations with adults and peers in the classroom. 	<p>Talk with others in small groups or pairs.</p> <p>Encourage children to use appropriate social language.</p>	<p>Cross curricular with other subjects.</p>	
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Evaluation:

