

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Measure Year Group: 2 Summer

| Learning Intentions | Content / Activities | Resources / ICT | Monitoring / Evaluation Assessment |
|---|---|---|--|
| <p>Children will be able to:</p> <p>Continue to sequence familiar events/ times of the day.</p> <p>Answer questions about the days of the week and their sequence.</p> <p>Use appropriate mathematical language</p> <p>Recite the months of the year</p> <p>Recognise language associated with length – long, short, tall, wide, narrow, thick and thin Make a direct comparison using language such as longer or shorter.</p> <p>Use language associated with weight, to describe, compare and order 3 objects. e.g heavy, heavier, heaviest, light, lighter, lightest</p> | <p>Pupils will be enabled to:</p> <p>Sequence daily routine (NHM 132-136)</p> <p>Becoming familiar with days of the week Sing a days of the week song and identify the present day; what came before and what comes after (NHM 132-136)</p> <p>Recite months of the year</p> <p>Time Compare two intervals of time in terms of took longer / shorter. (Which takes longer? Which takes a shorter time?)</p> <p>Weight Use different shaped / size objects and explore non-standard units of measurement to order 3 objects to determine which is heavier than/ lighter than (NHM 123-127)</p> | <p>Visual Timetable iPads – Seesaw timetable Interactive whiteboard Whiteboards Worksheets Days of the Week Months of the Year Road Safety Calendar Scales Weights Different sizes of objects 2/10 minute timer Pg 123- 127 NHM Teacher File Pg 132- 136 NHM Teacher File</p> <p>LANGUAGE Time Days of the week Months of the Year Sequencing Long Short Tall Wide Narrow Thick Thin Longer Shorter Heavy, Heavier, Heaviest, Light, Lighter, Lightest</p> | <p>Teacher observations</p> <p>Questioning techniques</p> <p>Self-assessment</p> <p>Daily marking of books</p> <p>Year group monitoring</p> <p>Management book lift</p> <p>Individual Target setting</p> <p>Weekly Observations (See Weekly Plans)</p> |
| <p>Evaluation:</p> | | | |

