

Area of Learning: Off we go! Year Group: 1 Summer

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p><u>Geography</u> Beginning our travels around the world in the airport.</p> <p><u>CC</u> Literacy- talking and listening</p>	<p><b>Lesson 1</b> Explore new topic By exploring the items in the feely bag can the children guess their new topic Introduce new topic 'Off we go! Explore role play area Take photos for learning board</p> <ul style="list-style-type: none"> <li>• Have you been to an airport before?</li> <li>• Where were you going?</li> <li>• What did you need to bring?</li> <li>• Who did you go with?</li> </ul> <p><b>Activity:</b> In small groups during Structured Play children will explore the role play area which will have been created into an airport. Look at the equipment in an airport, eg. check in area, security, baggage area, passport control and viewing gallery. During this week of Structured Play children will also look at a variety of images/objects associated with airports and travelling. Conclude activity with small groups during structured play by asking children if there are any places they would like travel to? Have they ever been to an airport before?</p>	<p>Airport role play area Feely bag Items related to off we go for feely bag Books Postcards</p>	<p>Self and peer assessment.</p> <p>Use a range of effective questioning techniques.</p> <p>Monitoring of WAU books across the year band.</p>
<p><u>Geography/ History</u> Locating where in the world they visited and recounting their past visits</p> <p><u>Science</u> Observing and recording the weather</p>	<p><b>Lesson 2</b> Class discussion about past holiday experiences.</p> <ul style="list-style-type: none"> <li>• Can they remember where they have travelled to?</li> <li>• What was the weather like?</li> <li>• What season did you travel on holiday?</li> <li>• What did you enjoy doing?</li> </ul>	<p>ipad, holiday photos, apple tv.</p>	

<p><u>CC</u> Literacy- talking and listening</p> <p>ICT- using apps on iPad independently</p>	<p><b><u>Activity:</u></b> Based on questions above children will draw their favourite transport on a drawing app. Remind children how to use the chatterpix app and remind them how to import their image. Talk to children about the role they will take on (transport). Model appropriate descriptive language. Share chatterpix on Apple TV.</p>		
<p><u>CC</u> Numeracy- sorting</p> <p>Literacy- Talking and Listening</p> <p>Science- talk about Why different methods of transport work on land, sea and air.</p> <p>ICT- using apps on iPad independently</p>	<p><b><u>Lesson 3</u></b> Discuss different types of transport. When and where would you use this type of transport? When is it appropriate to use this type of transport?</p> <p><b><u>Activity</u></b> Sorting different methods of transport in their book. Name the different types of transport. Children will independently sort objects into land, sea and air. Children can take a photo of their completed activity and send it home on Seesaw. They can record their voices on seesaw to explain what they have done.</p>	<p>Pictures of different types of transport</p>	
<p><u>Geography/ History</u> Recalling suitable holiday items</p> <p><u>Science</u> Discussion on waterproof materials and sun protective material</p> <p><u>CC</u> Numeracy- shopping with pennies to 10p</p> <p>Literacy- Talking and listening</p>	<p><b><u>Lesson 4</u></b> Holiday shopping What do you take on holidays? Why do you take these things on holiday? Who packs your suitcase? Where would you buy these items? Can you remember any coins?</p> <p><b><u>Activity</u></b> Recall items suitable for holidays and their purpose. Model on the carpet shopping with real/display coins to purchase holiday items. Children will independently select and draw four holiday items. They will count out the price shown using 1p coins up to 10p. Work will be</p>	<p>Examples of holiday items Display coins 1p coin worksheets</p>	

	differentiated according to ability.		
<u>History</u> Recalling airport areas from their roleplay experiences. <u>CC</u> Literacy- Talking and listening ICT- using apps on iPad independently	<u>Lesson 5</u> Going to the airport puppetpal show What areas do you recall in an airport? Why are they important? Who has visited an airport? Do you remember what happened in each area? What did you see and hear? <u>Activity</u> Introduce lesson through airport PowerPoint. Discuss different areas in the airport eg. Check in area, security, baggage area, passport control and viewing gallery. Talk about the importance of these areas and their own personal experiences of these areas. Model and revise how to use the puppet pals to create a visit to the airport. Children will import background images of the airport areas and record their show. Mirror their finished production on apple tv and send home on seesaw.	Airport Power point Role play area Puppet pals on ipads apple tv	
<u>CC</u> Literacy- talking and listening Numeracy – number (e.g 4 wheels, 5 windows) ICT- using apps on iPad independently	<u>Lesson 6</u> Sequence the airport routine What did you see? What did you hear? Who did you meet? What did they do? <u>Activity</u> Teacher will show photos of an airport. Question children about what happens when you go to the airport. What stages are involved whilst visiting the airport? Children will sequence the stages in their books. Children will write independent sentences about their visit.	IWB Photos iPads Apple TV	

What have we learnt?	<b><u>Lesson 7</u></b> Explore the topic and talk about what children have learnt. What did they enjoy/ not enjoy? Is there anything else they would like to find out about?		
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