

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Writing

Year Group: 1

Date: Summer

| Learning Intentions | Content / Activities | Resources / ICT | Monitoring / Evaluation Assessment |
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| <p>Through modelled, shared and guided writing sessions pupils should be enabled to:</p> <p>To distinguish between drawing and writing.</p> <p>Identify that writing is a means of communication and can be used for different purposes</p> <p>To see themselves and others as writers</p> <p>To become more independent writers.</p> <p>To ensure correct formation of letters using Nelson</p> <p>To link knowledge of Linguistic Phonics and key words to engage in Interactive writing.</p> <p>Continue to problem solve how to write words using sound/ symbol correspondence as a first strategy</p> <p>Segment and blend familiar VC and CVC words</p> | <p>Share ideas for writing eg. What do you think I am going to write? Where should I start?</p> <p>To provide opportunities to encourage independent writing using a variety of forms of writing and to share their writing with others E.g Writing activities for the writing table.</p> <p>Practice letter formation using the Nelson Handwriting Scheme</p> <p>Interactive writing daily using Stage 1 VC/CVC and High Frequency Words.</p> | <p>Pencils, crayons, markers.</p> <p>Topic books/ Big Books</p> <p>Whiteboards and markers</p> <p>Scissors</p> <p>Glue</p> <p>Tracing paper</p> <p>Stencils</p> <p>card</p> <p>Writing Frames</p> <p>Magazines</p> <p>Nelson Handwriting Books A/ B</p> <p>ICT: Activinspire letter/ number formation iPad – Blobblewrite, Colour Pencil, Hairy Phonics, abc clouds, read write ink, letter rhymes, Camera roll (screenshot/saved work)</p> | <p>Teacher observation</p> <ul style="list-style-type: none"> - Letter formation – Nelson - Sentence structure <p>Questioning</p> <p>Literacy Profile</p> <p>Observe pupils during writing activities</p> <p>Self and peer assessment</p> <p>Verbal Feedback</p> <p>Weekly observations/ assessments</p> <p>Individual Targets – See topic books/IEP'S</p> |

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| <p>Use appropriate spacing between words in a sentence</p> <p>Use a Capital sound picture at the beginning of a sentence</p> <p>Use a Full stop/question mark</p> <p>Begin to Structure of a sentence/ phrase</p> <p>Begin to talk about, plan, and edit their work</p> <p>To use ICT, iPads to present and communicate their ideas</p> <p>Share their work with others</p> | <p>With teacher modelling children will:</p> <ul style="list-style-type: none"> • Complete cut and stick sentences • Copy underneath sentences • Write more complex sentences independently • Trace letters/words • Use a Capital letter at the beginning of a sentence • Use full stops in their writing <p>Complete big book activities- write words that can be read by others, leave space</p> <p>Children will use their writing as a means of recording their findings in different curricular areas and mediums.</p> | <p>Remind children of Cyber Tiger's messages where appropriate</p> | |
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