

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Talking and Listening

Year Group: 1

Date: Summer 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to:</p> <ul style="list-style-type: none"> • Listen for information (Make sense of what they have heard and respond appropriately). • Take on the role of someone else (role play). • Understand more complex explanations and discussions. • Follow a series of 3 instructions (COMET). • Ask and answer questions for specific information. • Begin to build a more extensive range of vocabulary and sentence structure from personal experience. • Begin to understand and use a range of vocabulary 	<p>Listening in class to the teacher and their peers.</p> <p>Listen for increased periods of time.</p> <p>Listen and respond remembering specific points.</p> <p>Answer questions giving specific information.</p> <p>Retell stories, events talking about personal experience.</p>	<p>COMET File and resources.</p> <p>Visual listening cues.</p> <p>Books: Big books Library ORT Shared reading books Guided Reading books Interest Table Maths Activities Road Safety Calendar Weather Chart Bug Club</p> <p>Structured play activities – Imaginative play corner – The Airport</p> <p>Cross curricular with other subjects.</p> <p>iPads: Book Creator Splingo Superwhy Sound Sort Cat Crossword</p>	<p>Teacher observation</p> <p>Questioning techniques/ Blooms Taxonomy</p> <p>Classroom assistant observation (COMET programme)</p> <p>Literacy Profile</p> <p>Observe pupils during reading activities</p> <p>Self and peer assessment</p> <p>Verbal Feedback</p> <p>Weekly observations/ assessments (PSE theme – see weekly planners)</p> <p>Individual Targets – See topic books/IEP'S</p> <p>Comet Assessment</p> <p>Phoneme Assessment</p>

<p>and language structure for a range of purposes and in a range of contexts</p> <ul style="list-style-type: none"> • Retell stories, events or personal experiences in sequence with some detail. • Speak audibly to be heard and understood. • Make eye contact and take turns while engaging in conversation. • Demonstrate appropriate use of social language. • Initiate and sustain conversations with adults and peers in the classroom. • Identify phonemes in a given word. • Develop an awareness of rhyme within words, stories, poems and songs. 	<p>Talk with others in small groups or pairs.</p> <p>Encourage children to use excuse me, may I, please and thank you.</p> <p>Listen to groups of words and identify the missing phoneme within a given word</p> <p>Listen to groups of words and identify the rhyming words/odd one out.</p>	<p>Audio Books – QR Codes</p> <p>ORT app</p> <p>Oxford Owl</p> <p>Starfall app</p> <p>My Favourite Nursery Rhymes</p> <p>Bug Club</p> <p>PuppetPals</p> <p>Chatterkid</p> <p>Remind children of Cyber Tiger’s messages where appropriate</p>	
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