

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Literacy- Writing

Year Group: One

Date: Autumn 2

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Through modelled, shared and guided writing sessions pupils should be enabled to:</p> <ul style="list-style-type: none"> ■ Begin to distinguish between drawing and writing. ■ Begin to talk about the ideas represented in their drawings. ■ Begin to understand that writing is a means of communication and can be used for different purposes. ■ Share their work with others. ■ Begin to see themselves and the teacher as writers. ■ Observe the teacher modelling specific writing strategies. ■ Use ICT to present and communicate their ideas. ■ Write letters using the Nelson Handwriting scheme <p><u>Teacher modelling – Shared Writing</u></p> <ul style="list-style-type: none"> ■ Teacher provides opportunities to allow children to develop early writing skills 	<p><u>Teacher modelling – Shared Writing</u></p> <p>Providing children with a variety of writing opportunities</p> <ul style="list-style-type: none"> ■ Teacher models a simple phrase or sentence from a Big Book. ■ Teacher and pupils compose class books: ■ Teacher and pupils compose captions, phrases, and sentences for around the classroom. ■ Teacher demonstrates how to make birthday cards, memos, lists and provides children with opportunities to write at the Writing Table. ■ Teacher will model the correct letter formation as laid out in the Nelson scheme ■ Pupils will mirror writing in workbooks <p>Provide opportunities to develop writing at different learning areas.</p>	<p>Nelson Handwriting Books Pencils , crayons, markers</p> <p>Topic books/ Big books</p> <p>Whiteboards/ markers</p> <p>Scissors</p> <p>Glue</p> <p>Tracing paper</p> <p>Stencils</p> <p>Card</p> <p>Writing frames</p> <p>Magazines</p> <p>Pencil grips/ aids</p> <p>Post Office /Santa's Workshop Role Play</p> <p>ICT: iPad – Blobblewrite, Colour Pencil, RM Colour Magic, Pic Collage, Magic Letters</p>	<p>Observe pupils during writing activities</p> <p>Self assessment Peer assessments (See weekly planners)</p> <p>Tripod grip</p> <p>Individual targets – see topic books</p> <p>Year Group Monitoring</p> <p>Management booklift</p>

<p><u>Other Curricular Areas</u></p> <p>Art and Craft – cutting along dotted lines or cutting out pictures from magazines.</p> <p>Providing opportunities for writing in imaginative play area (Post Office/ Santa's Workshop)</p>		<p>Incorporate importance of Cyber Tiger</p> <p>ORT First Book</p> <p>Prewriting Booklet</p> <ul style="list-style-type: none"> ■ Materials to make class books- scrap books, photographs, paintings 	
<p>Evaluation:</p>			