St Oliver Plunkett Primary School
Medium Term Planning

Area of Learning: Literacy-Talking and Listening Year Group: One Date: Autumn 2

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
Children will be able to: - Sit attentively for a required amount of time. - Listen for information, stories, songs, rhymes and poems. - Begin to take on the role of someone else (role play). - Follow simple explanations and instructions. - Use a variety of questioning techniques - Talk about their work and play. - Express themselves with increasing clarity and confidence using a growing vocabulary. - To build a range of vocabulary and develop sentence structure from	Use visual cues to encourage good listening skills. Listening to a range of stories, songs, poems and rhymes Listen for short, succinct instructions and information. Listen and respond appropriately. Answer a range of appropriate questions. Allow children to join in during repetitive stories and rhymes. Allow children opportunity to sequence stories and events.	COMET File and resources. Visual listening cues. Books: Big books Library Shared reading books ORT Books Maths Activities Road Safety Calendar Weather Chart iPads – Splingo Audio Books ORT app My Favourite Nursery Rhymes Seesaw Chatter Pix QR Codes Incorporate importance of Cyber Tiger Structured play activities – Imaginative play corner – job roles in the post office and Santa's	Teacher observation Questioning techniques Classroom assistant observation (COMET programme) Weekly observations/ assessment (PSE theme – see weekly planners) Individual Targets – See topic books

personal experience. - Retell stories, events or personal experiences in sequence with some detail. - Speak audibly to be heard and understood. - Make eye contact and take turns while engaging in conversation. - Demonstrate appropriate use of social language. - Initiate and sustain conversations with adults and peers in the classroom.	Talk with others in small groups or pairs. Encourage children to use appropriate social language.	Workshop.. Cross curricular with other subjects.	
Evaluation:			