

# St Oliver Plunkett Primary School

## Medium Term Planning

Area of Learning: Measure    Year Group: 2    Autumn 2

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to:</p> <p>Sequence familiar events/ times of the day.</p> <p>Begin to talk about days of the week and their sequence.</p> <p>Recognise special times of the day (using visual timetable e.g break time, lunch time, home time.)</p> <p>Use appropriate mathematical language</p> <p>Recognise language associated with length – long, short, tall, wide, narrow, thick and thin</p> <p>Make a direct comparison using language such as longer or shorter.</p>	<p>Pupils will be enabled to:</p> <p>Sequence daily routine/ Sequencing getting bathed (NHM 132-136)</p> <p>Becoming familiar with days of the week</p> <p>Sing a days of the week song and identify the present day; what came before and what comes after (NHM 132-136)</p> <p>Ordering according to size (NHM 118-122)</p>	<p>Visual Timetable</p> <p>iPads – Seesaw timetable</p> <p>Interactive whiteboard</p> <p>Whiteboards</p> <p>Worksheets</p> <p>Days of the Week</p> <p>Road Safety Calendar</p> <p>Pg 118- 122 NHM Teacher File</p> <p>Pg 132- 136 NHM Teacher File</p> <p><b>LANGUAGE</b></p> <p><b>Time</b></p> <p><b>Days of the week</b></p> <p><b>Sequencing</b></p> <p><b>Long</b></p> <p><b>Short</b></p> <p><b>Tall</b></p> <p><b>Wide</b></p> <p><b>Narrow</b></p> <p><b>Thick</b></p> <p><b>Thin</b></p> <p><b>Longer</b></p> <p><b>Shorter</b></p>	<p>Teacher observations</p> <p>Questioning techniques</p> <p>Peer assessment</p> <p>Self-assessment</p> <p>Daily marking of books</p> <p>Year group monitoring</p> <p>Management book lift</p> <p>Individual Target setting</p> <p>Weekly Observations (See Weekly Plans)</p> <p><b>INVESTIGATION</b></p> <p><b>WAU LINK - Pupils create their favourite timetable using class visuals</b></p>
<p>Evaluation:</p>			

