

# St Oliver Plunkett Primary School

## Medium Term Planning

Area of Learning: Number

Year Group: 1

Autumn 2

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to:</p> <p>Count, read write and order whole numbers up to 6</p> <p>Identify particular properties of number up to 6</p> <p>Make sets for numbers 1 – 6</p> <p>Talk about and use the materials and equipment provided to carry out an activity</p> <p>Begin to recognise mathematical notation for adding using the word 'and '</p> <p>Show some organisation in their practical work</p> <p>Use counting strategies when carrying out activities</p> <p>Demonstrate conservation of number within 6</p> <p>Understand the use of a symbol to</p>	<p>Pupils will be enabled to:</p> <ul style="list-style-type: none"> <li>■ Read, order, count the numbers 1 – 6 (&amp; beyond)</li> <li>■ Trace and write and using correct number formation 1-6.</li> <li>■ Count to and back from 10 using a number line, counting stick/ individual counting stick</li> <li>■ Use a number line to find numbers before/after/between.</li> <li>■ Add 1 to a given number within 6</li> <li>■ Subtract 1 from any number within 6</li> <li>■ Insert the correct missing number pictorally( PW NTT – PG1 )</li> <li>■ Tell me about a given number recorded on iPads</li> </ul>	<ul style="list-style-type: none"> <li>■ Class Numberline</li> <li>■ Individual Numberline</li> <li>■ Rhythm counting</li> <li>■ Counting stick (Individual)</li> <li>■ Cubes/ Unifix</li> <li>■ Dinosaur/ animals</li> <li>■ Pegs/ spools/ beads</li> <li>■ Buttons</li> <li>■ Stacking Pegs</li> <li>■ Links</li> <li>■ Compare bears</li> <li>■ Number Fans</li> <li>■ Individual number cards</li> <li>■ 1p coins</li> <li>■ Demonstration coins</li> <li>■ Dice</li> <li>■ IWB</li> <li>■ Individual whiteboards and markers</li> <li>■ Happy faces / sweetie jar/ apple tree game (RSG pg.123 , 128)</li> <li>■ Sorting Trays</li> <li>■ Post Office Roleplay corner</li> <li>■ Visual Timetable</li> <li>■ Days of the Week</li> <li>■ Road Safety Calendar</li> </ul>	<p>Teacher observations</p> <p>Questioning techniques</p> <p>Peer assessment</p> <p>Self-assessment</p> <p>Daily marking of books</p> <p>Year group monitoring</p> <p>Management book lift</p> <p>Individual Target setting</p> <p>Weekly Observations (See Weekly Plans)</p>

<p>stand for an unknown number</p> <p>Look for and talk about patterns within 6</p> <p>Use appropriate mathematical language to respond to questions about and to talk about their work.</p> <p>Develop strategies to add/subtract mentally</p> <p>Talk about ways to solve simple everyday problems</p> <p>Recognise and use 1p, 2p and 5p coins to make amounts up to 6p</p>	<ul style="list-style-type: none"> <li>📄 Identify 1p, 2p, 5p coins (NHMPG 98-100)</li> <li>📄 Use above coins to make various amount up to 6p (NHM Pgs 98)</li> <li>📄 Use Post Office to further develop the use of money and coins.</li> </ul>	<ul style="list-style-type: none"> <li>📄 NHM Teacher File Pgs 29 - 43</li> <li>📄 NHM Teacher File Pgs 54</li> <li>📄 NHM Teacher File pgs 70 - (NHM pupil sheet 8 on IPad)</li> <li>📄 (NHM pupil book Numbers to 10 pgs 4-8)</li> </ul> <p><u>Interactive whiteboard games</u>–</p> <p>Topmarks ICT games Tizzy’s Toybox</p> <p><u>iPads:</u> Number splat, Tallytots color pencil Chatterkid, Bobblewrite, Numberjacks Maths 3-4 Maths 4-5 PicKids Montessori 123 Balloons Number Series Starfall Gingerbread</p> <p>Incorporate importance of Cyber Tiger</p> <p><b>INVESTIGATION</b></p> <p>Pupils will be given a target</p>	<p><b>LANGUAGE</b></p> <p>Number Set Zero Count forwards Count backwards Before After In between Sequence Continue the pattern More than Less than How Many The same as Equal Guess 'and' (introduction to add) Partition</p> <p><b>NUMBER GAMES</b></p> <p>Happy Face Apple Tree Games Sweetie Jar Christmas counting (Twinkl) (See RSG)</p>
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		number. E.g. 5 Find different ways of making 5.	
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Evaluation:

**Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.**