

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Reading

Year Group: 3

Summer 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p><u>Children will be able to:</u></p> <p>Show understanding of the meaning carried by print, pictures and images</p> <p>Understand that words are made up of sounds and syllables and that sounds are represented by letters</p> <p>Use reading strategies</p> <p>Read and understand familiar words, signs and symbols in the environment</p> <p>Use visual clues to locate information</p> <p>Use language associated with texts</p> <p>Talk about what they read and answer questions</p>	<p><u>Shared Reading</u></p> <p>Children will engage in modelled and shared reading activities using the big books.</p> <p>Discuss technical book language – front and back cover, author, illustrator, blurb and spine.</p> <p>Talk about events, characters and predict what they think might happen in each of the books.</p> <p>Children will engage in oral comprehension based on the book each week.</p> <p><u>Guided Reading</u></p> <p>Children will engage in two guided reading sessions each week using the ORT series.</p> <p>Discuss technical book language – front and back cover, author, illustrator, blurb and spine.</p> <p>Talk about events, characters and predict what they think might happen in each of the books.</p> <p>Use Linguistic phonic skills to segment and blend unknown words and use knowledge of familiar words to read the text.</p> <p>Develop fluency and confidence in reading.</p> <p>Children will engage in oral and written comprehension based on their ORT book.</p>	<p>Big books:</p> <ul style="list-style-type: none"> • Caterpillar Diary • Dinosaurs • Bird Spotting, • Diwali (Grow in Love link) • Birds nesting, • Setting up an aquarium, • Rainforest non fiction reading (Bug Club) <p>Exposure to other texts:</p> <ul style="list-style-type: none"> • ORT books • All aboard books • Bug Club • Shared reading baskets • Class library • School Library • iPad Apps. • Interactive whiteboard resources. • Dictionaries • Bug club 	<p>Teacher observations.</p> <p>Questioning.</p> <p>Daily guided reading sessions.</p> <p>Running records.</p> <p>Self evaluation.</p> <p>Peer assessment.</p> <p>Self recording using iPad.</p>

Read for meaning.
Locate information in a text.
Recall events or information
from a text.

Comprehension

Week One

'Three Billy Goats Gruff'(Collins Primary Focus pg 24)
Group 1 – Write a story of how the Troll cam to live under the bridge (Comic strip on Book Creator)
Group 2 – Write an alternate ending for the story (Comic strip Book Creator)
Group 3 – Sequence the story and type a sentence for each picture (Book Creator)

Week Two

Frogs (Improving Comprehension pg21)
Group 1 – pg 24
Group 2 – pg 23
Group 3 – pg 22

Week Three

A day out (Improving Comprehension pg 53)
Group 1 – pg 56
Group 2 – pg 55
Group 3 – Teacher made worksheet

Week Four

The Lion and the Mouse (Collins Comprehension 7-9 pg12)

Group 1 – Write a fable based on the story (Pages)
Group 2 – pg 13
Group 3 – Cloze Procedure.

Week Five

Ants Nest (Collins Comprehension 7-9 pg20)
Group 1 – pg 21
Group 2 – pg21 Section A
Group 3 – pg Teacher made worksheet

Week Six

Cats (Nelson Development Book 1)
Group 1 – Write the ending to the story on Book Creator. Pg 10
Group 2 – True or False pg 9
Group 3 – pg 11 picture study.

Week 7

Revision

