

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Writing Year Group: 3 Summer 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p><u>Children should be able to:</u></p> <p>Talk about what they are going to write</p> <p>Express thoughts feelings and ideas from within their experience using symbols, pictures, words, phrases and simple sentences</p> <p>Write words using sound/symbol correspondence</p> <p>Write personal and familiar words</p> <p>Form lower and upper case letters</p>	<p><u>Explanation</u></p> <p>Familiarisation – A good way to trap a fierce creature. Children will be familiar with looking at an explanation based on four pictures. The children will then discuss the text and place questions on the pictures.</p> <p>Problem Solving- pupils will cut out jumbled pictures based on ‘One Way to trap a fierce creature. They will discuss and solve the order of pictures.</p> <p>Modelled writing – teacher models explanation writing based on the life cycle of a frog.</p> <p>Shared Writing – class and teacher discuss, plan and jointly compose explanation text on how baby alligators are born.</p> <p>Guided Writing- Teacher guides class through the writing frame. Children will plan then compose an explanation on the life cycle of a seed or butterfly.</p> <p>Independent Writing- the life cycle of a butterfly. Using information from previous weeks learning, children will create and explain the life cycle of a frog.</p>	<p>Big books:</p> <ul style="list-style-type: none"> • Caterpillar Diary • Dinosaurs • Bird Spotting, • Diwali (Grow in Love link) • Birds nesting, • Setting up an aquarium, • Rainforest non fiction reading. <p>iPads (Pages, Forest Phonics, Phonics Master, Spellboard, Safari) Cornerstones worksheet.</p> <p>Twinkl powerpoint</p> <p>Task board</p> <p>W.A.L.T</p> <p>Twinkl powerpoint</p> <p>Nelson Handwriting scheme</p> <p>Nelson Skills Comprehension book.</p>	<p>Negotiated Success criteria</p> <p>Self-evaluation</p> <p>Peer evaluation</p> <p>Sentence dictation</p> <p>2 Stars and a Wish.</p> <p>Daily marking of books</p> <p>Observations</p> <p>Discussions with children.</p> <p>6 weekly assessments.</p> <p>Plenary</p>

	<p>Redraft-Final draft Children will check their work in relation to specific criteria and write a final draft of their life cycle. To be completed in Pages or Key note with picture imported from Hello Colour Pencil.</p> <p><u>Handwriting.</u> Teacher will select a different key word each day for the children to practice letter formation following the Nelson Handwriting Scheme.</p> <p>Phonic dictation Book A – 1 page per week in class, 1 page per week at home.</p> <p><u>Spelling</u></p> <p><u>Week One- a” al au aw</u> Group 1 – swallow, sausage, daughter, August, strawberry, wasp, walk, dawn, draw, water. HFW – tell, to, I’m, two, gave Group 2 – wasp, walk, dawn, draw, water HFW tell, to, I’m, two, gave Group 3 –fast, lost, must HFW runs, play, will tell, to, I’m, two, gave</p> <p><u>Week Two – u, u e, ue, ew</u> Group 1 – costume, human, value, knew, new, uniform, menu, nephew, pupil, volume HFW home, under, give, much, came. Group 2 – menu, pupil, new, knew argue, huge HFW under, give, much, came. Group 3 – knew, new, menu HFW give, much, came. Group 4 – Week by week</p> <p><u>Week Three – u, ou, o, o_e</u> Group 1 – Mother, country, shovel, luck,</p>	<p>Shared Flipcharts saved on the IWB.</p> <p>Writing Frames/Word Mats</p> <p>Bug Club</p>	
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	<p>something, cousin, double, love, trouble, other HFW soon, white, looks, make, house. Group 2 – love, luck, month, other, touch HFW white, looks, make, house. Group 3 –love, luck, month HFW looks, make, house. Group 4 – Week by week</p> <p><u>Week Four – I, ui, y e</u> Group 1 – system, biscuit, build, pyramid, crystal, whip, him, pretty, live, mystery. HFW about, just, most, they, along. Group 2 – build, whip, him, pretty, slip HFW just, most, they, along. Group 3 – him, slip, whip HFW most, they, along. Group 4 – Week by week</p> <p><u>Week Five</u> Group 1 – lemon, magnet, picnic, signal, finish, rapid, panic, metal, admit, absent HFW hits, work, milk, now, when Group 2 – lemon, magnet, picnic, until, satin HFW work, milk, now, when Group 3 – milk, silk, hand HFW milk, now, when Group 4 – Week by week</p> <p><u>Week Six</u> Group 1 – hospital, tropical, salad, rainforest, Amazon, jaguar, batman, goblin, comic, tiger HFW- never, glad, wish, fine, makes. Group 2 – hospital, tropical, salad, rainforest, Amazon, HFW glad, wish, fine, makes. Group 3 – left, gift, loft HFW wish, fine, makes. Group 4 – Week by week</p> <p><u>Grammar</u> <u>Week One</u> <i>Homophones</i></p>		
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	<p>Groups 1, 2 and 3 – Teacher made worksheets</p> <p><u>Week Two</u> <i>Homophones</i> Groups 1, 2 and 3 – Teacher made worksheets</p> <p><u>Week Three</u> Question Words - Teacher made worksheets</p> <p><u>Week Four</u> Question Words - Teacher made worksheets</p> <p><u>Week Five</u> <i>Focus – Adjectives</i> <i>Focus</i> –Groups 1, 2 and 3 – Teacher made worksheets</p> <p><u>Week Six</u> <i>Verbs, Past and Present tense</i> Groups 1, 2 and 3 – Teacher made worksheets</p>		
Evaluation:			