

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Measure Year Group: 3 Spring 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to:</p> <p>Understand and use the language associated with capacity</p> <p>Use non-standard units to measure and recognise the need for standard units</p> <p>Make estimates using arbitrary units</p> <p>Recognise times on the analogue clock and digital display</p> <p>Present the information appropriately</p> <p>Organise their practical work and check what they have done</p> <p>Select and use materials and equipment required</p> <p>Use appropriate mathematical language</p>	<p>Pupils will be enabled to:</p> <ul style="list-style-type: none"> • Revise and recall how to draw the hands of the clock and read the times for various o'clock times • Discuss where digital time is seen – alarm clocks, oven clocks, phones etc. TL1c • Convert and show analogue time to digital clock format. (12 hour only) • Sequence digital o'clock and half past cards, from earliest to latest times • Sequence time cards of 30 minute intervals • Revise and recall how to draw the hands of the clock and read the times 	<p>iPads – Mr. Wolf</p> <p>Interactive whiteboard</p> <p>Teaching clocks</p> <p>Individual clocks</p> <p>Whiteboards</p> <p>Worksheets</p> <p>Metre stick</p> <p>Rulers</p> <p>Glue sticks</p> <p>Pencils</p> <p>Rubbers</p> <p>Books</p> <p>Chairs</p> <p>Measure workbook pg 15</p> <p>NHM file pg 284 - 288 pg 304 – 306, 313</p>	<p>Teacher observations</p> <p>Questioning techniques</p> <p>Peer assessment</p> <p>Self-assessment</p> <p>Daily marking of books</p> <p>Year group monitoring</p> <p>Management book lift</p> <p>Target setting</p> <p>6 Weekly Assessment</p> <p>LANGUAGE</p> <ul style="list-style-type: none"> • How many • Count • Predict • Guess/estimate • More than • Less than • Enough

	<p>for various half past times</p> <ul style="list-style-type: none"> • Convert and show analogue half past time to digital clock format. (12 hour only) • Identify a metre stick • Use metre sticks to measure the school environment • Record measurements using a table • Identify a ruler and its unit of measure – cm • Measure classroom mobjects using a ruler • Record measurements using a table. 		<ul style="list-style-type: none"> • Too much • Too many • time • o'clock • hour • minute • clock face • hands • watch • digital • metre stick • centimetres
<p>Evaluation:</p>			

Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.