

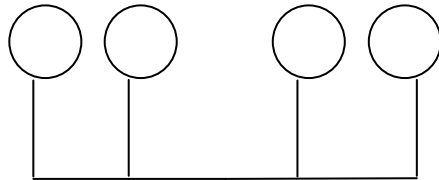
St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Handling Data

Year Group: 3

Spring 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment																								
<p>Children will be able to:</p> <ul style="list-style-type: none"> • Collect data, record and present it using real objects, drawings, tables, mapping diagrams, simple graphs and ICT software. • Discuss and interpret data. • Extract information from a range of charts, diagrams and tables. • Use some mathematical notation; • Talk about ways to solve simple everyday problems • Look for and talk about patterns • Talk about and collect information required • Represent their work using pictures and objects 	<p>Pupils will be enabled to:</p> <ul style="list-style-type: none"> • Verbally classify numbers into the following categories- odd/even, less than 10, 10 or more • Use digit cards to represent this information • Record work on worksheets <div style="text-align: center;"> <p>Less than 10 More than 10</p> <p>Odd Even Odd Even</p>  </div> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td></td><td></td><td></td><td></td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20					<ul style="list-style-type: none"> • Digit cards • Large tree diagram • Tree diagram worksheets <p style="color: red; text-align: center;">LANGUAGE</p> <ul style="list-style-type: none"> • Tree Diagram • Sort • Criteria • Group • Represent • More than • Less than • Label • Odd • Even • Place • Category • Classify 	<p>Teacher observations</p> <p>Questioning techniques</p> <p>Peer assessment</p> <p>Self-assessment</p> <p>Daily marking of books</p> <p>Year group monitoring</p> <p>Management book lift</p> <p>Target setting</p> <p>6 weekly assessment</p> <p>NHM PG 319-332</p>
1	2	3	4	5	6	7	8	9	10	11	12																
13	14	15	16	17	18	19	20																				

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| <ul style="list-style-type: none">• Use appropriate mathematical language to respond to questions about their work | | | |
| Evaluation: | | | |

Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.