

# St Oliver Plunkett Primary School

## Medium Term Planning

Area of Learning: Talking and Listening (Poetry) Year Group: 3 Spring 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children should be able to:</p> <p>Listen for information;</p> <p>Take on the role of someone else;</p> <p>Understand short explanations and simple discussions;</p> <p>Follow short straightforward instructions;</p> <p>Ask and answer questions for specific information;</p> <p>Use vocabulary from within their experience to describe thoughts and feelings;</p> <p>Talk about their experiences;</p> <p>Speak audibly to be heard and understood;</p> <p>Make eye contact and take turns whilst engaging in conversation;</p>	<p>Participate in talking and listening in every area of learning.</p> <p>Listen to, respond to and explore stories, songs, poems etc.</p> <p>Listen to, interpret and retell a range of oral and written texts.</p> <p>Tell their own stories based on personal experiences and imagination.</p> <p>Listen to and respond to guidance and instructions.</p> <p>Take turns at talking and listening in group and paired activities.</p> <p>Take part in a range of drama activities.</p> <p>Express thoughts, feelings and opinions in response to personal experience and imaginary situations etc</p> <p>Present ideas and information with some sequence and structure .</p> <p>Think about what they say and how they say it.</p> <p>Speak audibly and clearly, using appropriate quality of speech and voice.</p>	<p>Big books:  The Great Lorenzo  Winnie in Winter  Doodling Daniel  Range of weather/winter stories</p> <p>iPads (Chatterpix, Puppet pals, Book Creator, Explain Everything, Seesaw,Pages )</p> <p>Cross curricular links:  PDMU  WAU  (Structured play activities)</p>	<p>Teacher observation</p> <p>Questioning techniques</p> <p>Think, Pair, Share</p> <p>Snowball technique</p> <p>Peer assessment</p> <p>Self assessment</p> <p>Hot seating</p> <p>Circle time</p> <p>6 weekly assessment</p>

	Devise and ask questions to find information Read aloud from a variety of sources. Recognise and talk about features of spoken language.		
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Evaluation:

**Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.**