

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Reading

Year Group: 3

Spring 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p><u>Children will be able to:</u></p> <p>Show understanding of the meaning carried by print, pictures and images</p> <p>Understand that words are made up of sounds and syllables and that sounds are represented by letters</p> <p>Use reading strategies</p> <p>Read and understand familiar words, signs and symbols in the environment</p> <p>Use visual clues to locate information</p> <p>Use language associated with texts</p> <p>Talk about what they read and answer questions</p> <p>Select information for a purpose</p>	<p><u>Shared Reading</u></p> <p>Engage in modelled and shared reading using the big books/book boxes/library books</p> <p>Discuss technical book language – front and back cover, author, illustrator, blurb and spine.</p> <p>Talk about events, characters and predict what they think might happen in each of the books.</p> <p>Engage in oral comprehension based on the book each week.</p> <p><u>Guided Reading</u></p> <p>Engage in two guided reading sessions each week using the ORT series.</p> <p>Discuss technical book language – front and back cover, author, illustrator, blurb and spine.</p> <p>Talk about events, characters and predict what they think might happen in each of the books.</p> <p>Use Linguistic phonic skills to segment and blend unknown words and use knowledge of familiar words to read the text.</p> <p>Develop fluency and confidence in reading.</p> <p>Engage in oral and written comprehension and locate information based on their ORT book and on other texts.</p>	<p>Big books:</p> <p style="padding-left: 20px;">The Great Lorenzo Winnie in Winter Doodling Daniel Range of weather/winter stories</p> <p>Exposure to other texts:</p> <ul style="list-style-type: none"> • ORT books • All aboard books • Shared reading baskets • Class library • School Library • iPad Apps. • Interactive whiteboard resources. • Dictionaries • Bug Club <p>Collins Primary Focus Comprehension</p> <p>Collins primary Focus Grammar and Punctuation</p>	<p>Teacher observations.</p> <p>Questioning.</p> <p>Daily guided reading sessions.</p> <p>Running records.</p> <p>Self evaluation.</p> <p>Peer assessment.</p> <p>Self recording using iPad.</p> <p>6 weekly assessment</p>

	<p><u>Comprehension</u></p> <p><u>Week 1</u> CPF Pg 26 and 27 – Big Bulgy Fat Black Slugs</p> <p>Group 1 – Do you remember and More to think about</p> <p>Group 2 – Do you remember</p> <p>Group 3 and 4 – Teacher made worksheet</p> <p><u>Week 2</u></p> <p><u>Seasons of Trees</u></p> <p>Group 1 – Teacher made worksheet</p> <p>Group 2- Teacher made worksheet</p> <p>Group 3 - Teacher made worksheet</p> <p><u>Week 3</u></p> <p>CPF PG 16 Hippo and the Monkey</p> <p>Group 1 –Do you remember and More to think about Extension Now try these on Chatterkid</p> <p>Group 2 - Do you remember and More to think about part 1</p> <p>Group 3 and 4 – Teacher made worksheet</p> <p><u>Week 4</u></p> <p>CPF Judy and the Martian <u>Pg 22</u></p> <p>Grp 1 – More to think about and Now try these</p> <p>Grp 2 – Do you remember?</p> <p>Grp 3/4 – Teacher made worksheet</p>	<p>Scholastic Literacy Skills Comprehension</p> <p>Improving Comprehension Andrew Brodie</p> <p>Collins EL Comprehension Hampshire Word List Spellboard</p>	
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	<p><u>Week 5</u></p> <p>Nelson Development Foundation Book - Transport pg 22</p> <p>Grp 1 – Comprehension questions pg 24</p> <p>Grp 2 – Sequence the events of the story from teacher made worksheet</p> <p>Grp 3/4 - Using pg 25 children sequence events in story using teacher made worksheet</p> <p><u>Week 6</u></p> <p>CPF PG 30 – Two Legs or Four</p> <p>GRP 1 – Do you remember and more to think about</p> <p>Grp 2 – Do you remember</p> <p>Grp 3 – Teacher made worksheet</p>		
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Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.