St Oliver Plunkett Primary School
Medium Term Planning

Area of Learning: Measure Year Group: 3 Autumn 2

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
Children will be able to: Recognise times on the analogue clock Present the information appropriately Organise their practical work and check what they have done Select and use materials and equipment required Use appropriate mathematical language Name and sequence the days of the week.	Pupils will be enabled to: Use non-standard units e.g. paper clips, base 10 materials to estimate and measure the length of desk, exercise books, rulers: Estimate and measure lengths and distances using non standard units eg body parts leading to discussion on need for standard units ABL- Measure chalk house on playground with feet. Use a variety of non-standard units to weigh the same item and the same unit to weigh different items in a 2 pan balance using fruit and vegetables. Estimate, compare and talk about the weight of two objects by handling and using balance scale and record results. Revisit the language associated with weight and length	iPads – Mr. Wolf Interactive whiteboard Teaching clocks Individual clocks Whiteboards Worksheets 2 pan balance Paper clips Base 10 material Fruit and vegetables Cubes Dough Items of classroom furniture Chalk House NHM – PG -284 PG- 291 PG 301-303 PG 304- 306	Teacher observations Questioning techniques Peer assessment Self-assessment Daily marking of books 6 Weekly Assessment LANGUAGE • time • o'clock • hour • minute • clock face • hands • watch • today • tomorrow • yesterday • week • days • Heavy

Use non-standard units to measure the length and weight. Recognise the longest and shortest and the heaviest and lightest of objects.	• Heavy • Heavier • Heaviest • Light • Lighter Lightest Revise and recall how to draw the hands of the clock and read the times for various o'clock and half past times Identify and show ½ hour, 1 and 2 hours before and after a given time. Children will be able to recall the days of the week in the correct order and identify specific days. E.g- What day is it today? What day was it yesterday? Today is Monday tomorrow will me ____.	INVESTIGATION Select other items in the classroom, predict the heaviest/lightest. Weigh to find if prediction is correct.	• Heavier • Heaviest • Light • Lighter Lightest • Long • Longer • Longest • Short • Shorter • Shortest • Order • Width • Wide • Wider • Widest • Weight • Balance • Equal • Scales
Evaluation:			

Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.