

# St Oliver Plunkett Primary School

## Medium Term Planning

Area of Learning: Writing Year Group: 3 Autumn 2

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p><u>Children should be able to:</u></p> <p>Talk about what they are going to write and how they will present their writing</p> <p>Recognise some of the features of instruction texts.</p> <p>Understand that instructions must be in the right order.</p> <p>Write using a given form.</p> <p>Show a sense of structure and organisation.</p> <p>Make changes in accordance with agreed criteria</p> <p>Use basic punctuation</p> <p>Spell and write common words recognisably</p>	<p><u>Instructional Writing</u></p> <p>Familiarisation – discussion of how to write instructions for making a sandwich. Teacher demonstration with discussion of ingredients, equipment and method.(Cornerstones Writing pg 15and teacher made worksheet(s)</p> <p>Problem Solving- How to make a milkshake. Teacher demonstrates process followed by discussion of ingredients, utensils and method. Sequence pictures and/or instructions in the correct order.</p> <p>Modelled writing – Teacher models making rice krispie buns. Teacher than models process of instruction writing for making rice krispie buns.</p> <p>Shared Writing – Class and teacher discuss, plan and jointly compose instructions for preparing a kite.</p> <p>Guided Writing- Discuss and create a plan for making gingerbread men.</p> <p>Independent Writing- using previous week’s plan, children write an independent instructional piece of writing for making a gingerbread man.</p> <p>Redraft Using their first draft and referring to two stars and wish children will check their work and write their final draft.</p> <p>(Time permitting, completed in Pages with picture imported from Hello Colour Pencil.)</p>	<p>Cornerstones (Writing) book 2 Teachers’ and pupils’ books</p> <p>Big books:</p> <ul style="list-style-type: none"> <li>• The Sandwich that Max Made</li> <li>• The Gingerbread Man</li> <li>• The Christmas Story</li> <li>• Selection of receipes</li> </ul> <p>iPads (Pages, Book Creator, Spellboard, Story builder, Chatterpix, Puppetpals, Seesaw)</p> <p>Task board</p> <p>W.A.L.T</p> <p>Cornerstones for Writing Yr.2 Bk</p> <p>Collins Primary Focus</p> <p>Shared Flipcharts saved on the IWB.</p> <p>Writing Frames/Word Mats</p>	<p>Negotiated Success criteria</p> <p>Self-evaluation</p> <p>Peer evaluation</p> <p>Sentence dictation</p> <p>2 Stars and a Wish.</p> <p>Daily marking of books</p> <p>Observations</p> <p>Discussions with children.</p> <p>Plenary</p>

<p>Produce legible handwriting</p>	<p><u>Handwriting</u> Teacher will focus on 1 letter per week practising lower and upper case letters for a short time each day completing target page in Nelson handwriting pupil book each Friday.</p> <p>Week 1 z (Deferred from Autumn 1) Week 2 w Week 3 H Week 4 A Week 5 J Week 6 Unit 13 Week 7 Unit 14</p>	<p>Nelson Handwriting scheme</p>	
<p>Spell and write common and familiar words recognisably</p>	<p><u>Spellings</u></p> <p>Using Linguistic Phonics scheme, children will engage in a variety of activities focusing on the keywords for the week – segmenting, blending, manipulating, identifying rhyme, categorising sounds, word sorting, building words, listening to identify certain sounds, interactive writing</p> <p>Week 1- ‘ck’ Group 1 – black, check, thick, duck, lick, deck, pick, crack. HFW- dog, play, toy, me, bee, see, ran Group 2- duck, lick, deck, pick, neck, muck. HFW- dog, play, toy, me, bee Group 3 – cvc words jot, jet, vet. HFW we, can, run</p> <p>Week 2 – CH Group 1 – chop, chin, check, fetch, champ, chimp, lunch, rich, HFW- name, them, then, come, shop, old, six Group 2- chop, chin, chum, rich, much, chimp, HFW - ran, run, have, one. Group 3 – cvc words, net, not, nod, HFW - had, got,</p>	<p>Linguistic phonics file New Hampshire Word list</p>	

<p>Grammar Use basic punctuation</p>	<p>fun</p> <p>Week 3 – ED Group 1- played, helped, washed, jumped, thanked, walked, medic, edit HFW – will, as, look, all, out, bed, today. Group 2- liked, asked, picked, jumped, helped, bumped HFW – let, day, way, away. Group 3 – pot, rot, lad HFW – ran, let, hit</p> <p>Week 4 – SH Group 1 – shut, shop, wish, rash, shell, shelf, splash, shrink. HFW – men, not, lot, has, was, from, door Group 2 – shut, shop, wish, rash, shot, ship HFW- six, men, not, lot Group 3 – dip, lip, zip HFW – boy, red, him</p> <p>Week 5– TH Group 1- thin, this, bath, think, thump, thank, teeth, depth. HFW – room, time, like, let, day, way, away Group 2- thin, this, bath, that, with, path HFW - then, them, old, was Group 3 – zap, lap, tap, HFW – ten, old , his</p> <p>Week 6 – NG Group1 – long, ring, sling, sting, strung, along, going, thing HFW – runs, love, hit, bat, get, with, live. Group 2- long, ring, song, sing, king, bang HFW – has, from, door, room. Group 3 – led, yes, yet, HFW – me, bee, see</p> <p>Week 7 - Revision Children will engage in written activities giving them the opportunity to use full stops and capital letters where appropriate and will use them incidentally on an on going basis in all other written work.</p>	<p>Collins Primary Focus (Grammar and Punctuation) Introductory</p>	
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	<p>Week 1 Grammar: CPF Verbs Group 1 :Collins pf pg 12 and 13 – Practise your punctuation (Ex. Now try these) Group 2 : Collins pf pg 12 and 13 – Getting started Group 3 : Teacher made flipchart – children write the sentence, identify verbs and draw pictures 1.The dog can bark. 2.The cat can run. 3.The boy can jump. 4.The man can jog.</p> <p>Week 2 CPF Verbs Group 1: Collins pf pg 18 and 19 – Now try these. Group 2: Collins pf pg 12 and 13 – Verb spotter - Pick out verbs and use in a sentence. Group 3 : Teacher made flipchart – children write the sentence and fill in the missing word- 1. The dog ran up the path. 2. The cat sat on the mat. 3. The boy hit the ball. 4. The girl skips on the grass.</p> <p>Week 3 Verbs Past tense (link with ED spellings) CPF Grp 1 – Pg 24 &amp; 25 Verb story (Now try these) Group 2 – Pg24 – getting started. Group 3 - Teacher made worksheets.</p> <p>Week 4 Adjectives Grp 1,2 &amp; 3 Teacher made worksheets.</p> <p>Week 5 – Adjectives Grp 1,2 &amp; 3 Teacher made worksheets.</p> <p>Week 6 – Conjunctions- Children will be introduced to how to use conjunctions to connect sentences. CPF Group 1 – pg 14&amp;15 Using ‘and’ or ‘but’ to join sentences.</p>		
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	<p>Group 2 – Getting started pg 14 Group 3 – using and to join simple sentences.</p> <p>Week 7 – Revision</p> <p>Children will engage in written activities giving them the opportunity to use full stops and capital letters where appropriate and will use them incidentally on an on-going basis in all other written work.</p>		
<p>Evaluation:</p>			

**Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.**

