

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Talking and Listening Year Group: 3 Autumn 2

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children should be able to:</p> <p>Listen for information;</p> <p>Take on the role of someone else;</p> <p>Understand short explanations and simple discussions;</p> <p>Follow short straightforward instructions;</p> <p>Ask and answer questions for specific information;</p> <p>Use vocabulary from within their experience to describe thoughts and feelings;</p> <p>Talk about their experiences;</p> <p>Speak audibly to be heard and understood;</p> <p>Make eye contact and take turns whilst engaging in conversation;</p>	<p>Participate in talking and listening in every area of learning.</p> <p>Listen to, respond to and explore stories, songs, poems etc.</p> <p>Listen to, interpret and retell a range of oral and written texts.</p> <p>Tell their own stories based on personal experiences and imagination.</p> <p>Listen to and respond to guidance and instructions.</p> <p>Take turns at talking and listening in group and paired activities.</p> <p>Take part in a range of drama activities.</p> <p>Express thoughts, feelings and opinions in response to personal experience and imaginary situations etc</p> <p>Present ideas and information with some sequence and structure .</p> <p>Think about what they say and how they say it.</p> <p>Speak audibly and clearly, using appropriate quality of speech and voice.</p> <p>Devise and ask questions to find information</p> <p>Read aloud from a variety of sources.</p> <p>Recognise and talk about features of spoken language.</p>	<p>Big books:</p> <ul style="list-style-type: none"> • The Christmas Story • The Sandwich that Max Made • The Gingerbread Man • Selection of receipes <p>iPads - Funny Movie maker, Puppet pals, Chatterpix, Minecraft</p> <p>Cross curricular links: Literacy Numeracy World Around Us PDMU Activity Based Learning (Indoor/outdoor)</p>	<p>Teacher observation</p> <p>Questioning techniques</p> <p>Think, Pair, Share</p> <p>Snowball technique</p> <p>Peer assessment</p> <p>Self assessment</p> <p>Hot seating/Chatterpix</p> <p>Circle time</p>
<p>Evaluation:</p>			

Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.

