

**St Oliver Plunkett Primary School  
Medium Term Planning**

Area of Learning: Reading

Year Group: 3 Autumn 2

<b>Learning Intentions</b>	<b>Content / Activities</b>	<b>Resources / ICT</b>	<b>Monitoring / Evaluation Assessment</b>
<p><u>Children will be able to:</u></p> <p>Show understanding of the meaning carried by print, pictures and images</p> <p>Understand that words are made up of sounds and syllables and that sounds are represented by letters</p> <p>Use reading strategies</p> <p>Read and understand familiar words, signs and symbols in the environment</p> <p>Use visual clues to locate information</p> <p>Use language associated with texts</p> <p>Talk about what they read and answer questions</p> <p>Select information for a purpose</p>	<p><u>Shared Reading</u></p> <p>Engage in modelled and shared reading using the big books/book boxes/library books</p> <p>Discuss technical book language – front and back cover, author, illustrator, blurb and spine.</p> <p>Talk about events, characters and predict what they think might happen in each of the books.</p> <p>Engage in oral comprehension based on the book each week.</p> <p><u>Guided Reading</u></p> <p>Engage in two guided reading sessions each week using the ORT series (&amp;All Aboard for fiction/ non-fiction rotation on alternate weeks).</p> <p>Discuss technical book language – front and back cover, author, illustrator, blurb and spine.</p> <p>Talk about events, characters and predict what they think might happen in each of the books.</p> <p>Use Linguistic phonic skills to segment and blend unknown words and use knowledge of familiar words to read the text.</p> <p>Develop fluency and confidence in reading.</p>	<p>Big books:</p> <ul style="list-style-type: none"> <li>• The Sandwich that Max Made</li> <li>• The Gingerbread Man</li> <li>• The Christmas Story</li> <li>• Selection of receipts</li> </ul> <p>Exposure to other texts:</p> <ul style="list-style-type: none"> <li>• ORT books</li> <li>• All aboard books</li> <li>• Shared reading baskets</li> <li>• Class library</li> <li>• School Library</li> <li>• iPad Apps.</li> <li>• Interactive whiteboard resources.</li> <li>• Dictionaries</li> <li>• Bug club</li> <li>• Spellboard</li> </ul>	<p>Teacher observations.</p> <p>Questioning.</p> <p>Daily guided reading sessions.</p> <p>Running records.</p> <p>Self evaluation.</p> <p>Peer assessment.</p> <p>Self recording using iPad.</p> <p>6 weekly assessment</p>

Engage in oral and written comprehension and locate information based on their ORT book and on other texts.

Comprehension

Week 1

CPFC PG 12 -13 When the Wind Blows (Autumn Poem)

Grp 1 : Do you remember & More to think about

Grp. 2: Do you remember

Grp. 3 Teacher made worksheets

iPad extension – Write an Autumn poem.

Week 2

CPFC

The Gingerbread Man

Gp 1 Pg 10 and 11 – Unit 6a Teachers guide.

Gp. 2 Pg 10 and 11 – Do you remember?

Gp. 3 Teacher made worksheet

Week 3

CPG Looking at a Dictionary

Group 1 - Practical

Group 2 – Practical

Group 3 – Practical

Pic Kids poster/ Chatterkid/ Explain Everything of how to use a dictionary

	<p><u>Week 4</u></p> <p><u>Looking After your bike.</u></p> <p>Group 1 – More to think about &amp; Now try these</p> <p>Group 2 – Do you remember?</p> <p>Group 3– Teacher made cut and stick worksheet</p> <p><u>Week 5</u></p> <p>Differentiated teacher made worksheets based on big book “The Christmas Story”</p> <p><u>Week 6</u></p> <p>6 Weekly Assessment Comprehension</p> <p><u>Week 7 - Revision</u></p>		
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**Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.**