

Area of Learning: Houses and Homes **Year Group: 3** **AUTUMN**

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Literacy/Art Children to understand the purpose of planning when building a house.</p>	<p>Children will discuss the process of building a house. They will look at how to plan a birds eye view of a building. Children will draw a birds eye view of the classroom.</p> <p>Children will complete a sequencing activity for building a house.</p>	<p>What you'll need:</p> <ul style="list-style-type: none"> • Examples of plans • Drawing materials • iPads • Sequencing activity 	<p>Self and peer assessment.</p> <p>Use a range of effective questioning techniques.</p> <p>Correction of children's work.</p>
<p>Science/STEM Children to investigate properties of Materials; which materials are suitable for building a house</p>	<p>Children will discuss what materials are best used for building a house. They will use iPad to research different types of houses and the materials used to build these house.</p> <p>STEM – children will build houses using different materials – lego, straws, paper, clay. Children will test the suitability of these houses using a hairdryer. Children will record this on their iPads.</p>	<p>What you'll need:</p> <ul style="list-style-type: none"> • iPads • lego • straws • paper • hairdryer 	<p>Cross assessment of books among year 3 staff.</p>
<p>Science Children will understand the role of electricity in the household.</p> <p>History Children will understand how household objects have changed over time</p>	<p>Children will identify household items that use electricity. They Sort a variety of objects in a Venn Diagram Electric/ Not Electric.</p> <p>Children will discuss how household items have changed over time. They will sort items for Sort old and new.</p>	<p>Pictures of electric/ not electric household items. Examples of household (real) Pictures and examples of old household items. Venn Diagram IWB iPads – Seesaw link of historical household items.</p>	
<p>Science Children will understand how electricity is made</p>	<p>Children will identify equipment that is used to build circuit. They will look at equipment and discuss names and what the equipment might be used for. Children will make a plan for making a</p>	<p>Cut & stick pictures Plan IWB (CIRCUIT APP) Wires</p>	

	<p>circuit (cut and stick)</p> <p>Children will build a closed circuit using appropriate equipment. They will use their plan to build a closed circuit in pairs using equipment provided. Record on iPad.</p>	<p>Bulbs Batteries Crocodile clips iPads</p>	
<p>Science Children will understand the importance of recycling.</p>	<p>Children will identify items that can be recycled. They will sort objects into reuse, reduce or recycle. Photograph on iPad.</p> <p>Children will discuss they term “rotting”. They will study a selection of items and will predict what items will rot and not rot. Children will choose items to bury in the school grounds. They will predict what will happen.</p>	<p>Junk iPads</p>	
<p>Geography Children will recognise the different types of houses built around the world</p>	<p>Children will identify homes from different countries around the world. They will use their iPads to research homes around the world.</p> <p>Children to use iPad See Saw link to explore a variety of houses. Children will use their knowledge of these houses Make a ‘Phoster/Pic collage’ of the houses.</p>	<p>iPads Web link Phoster Seesaw IWB Apple TV</p>	
<p>Geography Children will understand the features of a stilt house.</p>	<p>Children will identify and discuss the features of a stilt house. Children will look at a map & video of Cambodia and discuss weather patterns there. Look at a house on stilts and discuss features. Discuss why houses may be built on stilts.</p> <p>Children will identify the pros and cons of a stilt house. They will sort a cut and stick activity of pros and cons.</p>	<p>Map of Cambodia (online) You Tube Video Camboida Weather (Seesaw) Pictures of stilt houses. iPads</p> <p>Cut and stick Worksheet.</p>	

<p>History Children will recognise how homes at Christmas have changed over time.</p>	<p>Children will identify changes in our homes at Christmas time. They will look at pictures and discuss changes in the home at Christmas.</p> <p>Children will compare Christmas celebrations in the past to Christmas time today. (Rights Respecting Schools – Wants & needs) SeeSaw link to Christmas at Home footage from the past. Discuss video Pupils will create an Explain Everything presentation.</p>	<p>Pictures/videos of chirstmas.</p> <p>iPads Seesaw link</p>	
<p>Evaluation:</p>			