

# St Oliver Plunkett Primary School

## Medium Term Planning

Area of Learning: Mental Maths

Year Group: 3

Autumn 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Children will be able to:</p> <p>Understand and use mathematical language</p> <p>Add and subtract mentally</p> <p>Use quick recall of number facts up to 10</p>	<p>Pupils will be enabled to:</p> <ul style="list-style-type: none"> <li>• Count to and from 60.</li> <li>• Count odd and even numbers to 60.</li> <li>• Understand and insert before/after/between e.g. <math>\_\_ 11 \_\_\_\_\_</math> <math>14 \_\_ 16</math></li> <li>• Identify missing numbers In patterns given. e.g. <math>1 \_ 3 \_ 5 \_ 7 \_ 9 \_</math></li> <li>• Recognise the biggest/smallest number</li> <li>• Order numbers from the highest to the lowest</li> <li>• Add/subtract one/two to a number up to 60</li> </ul>	<ul style="list-style-type: none"> <li>• BELB Developing mental Mathematical skills.</li> <li>• Peter Patilla Interactive Mental Maths</li> <li>• 50 Array</li> <li>• Cover up cards</li> <li>• Number lines</li> <li>• Number cards to 50</li> <li>• 100 square</li> <li>• Number fans</li> <li>• Whiteboards</li> <li>• Mental maths games</li> <li>• Cuisenaire</li> </ul> <p><b>LANGUAGE</b>            Count forwards            Count backwards            Before            After            In between            Sequence            Continue the pattern            More than/less than</p>	<p>Teacher observations</p> <p>Questioning techniques</p> <p>Peer assessment</p> <p>Self-assessment</p> <p>Daily marking of books</p>

Evaluation:

