

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Writing Year Group: 3 Autumn 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p><u>Children should be able to:</u></p> <p>Talk about what they are going to write and how they will present their writing</p> <p>Make changes in accordance with agreed criteria</p> <p>Express thoughts feelings and ideas from within their experience using a general</p> <p>Show a sense of structure and organisation</p> <p>Use basic punctuation</p> <p>Spell and write common words recognisably</p> <p>Produce legible handwriting</p>	<p><u>Rhyme</u> Children will explore concept of rhyme. They will be exposed to poems that rhyme and do not rhyme. Children will explore words that rhyme but are spelt differently.</p> <p><u>Handwriting</u> Teacher will focus on 1 letter per week practising lower and upper case letters for a short time each day completing target page in Nelson handwriting pupil book each Friday.</p> <p>Week 1 C Week 2 D Week 3 L Week 4 I Week 5 R Week 6 K Week 7 Z</p> <p><u>Spellings</u> Using Linguistic Phonics scheme, children will engage in a variety of activities focusing on the keywords for the week – segmenting, blending, manipulating, identifying rhyme, categorising sounds, word sorting, building words, listening to identify certain sounds, interactive writing & sentence dictation</p> <p>Week 1 – cvc &vc Grp1- sat, cat, pan, his, pin, has, tip, the, is, on, bus, and Grp 2- sat, pan, his, pin, has, the, is, on, bus, and Grp 3 – sit, pin, bat, is, on, and</p> <p>Week 2 – cvc&vc Grp1- dig, not, in, mop, fox, led, yet, I, he, big, hat, go Grp 2- dig, not, in, fox, yet, I, he, big, hat, go</p>	<p>Cornerstones (Writing) book 2 Teachers’ and pupils’ books</p> <p>Big books:</p> <ul style="list-style-type: none"> • Big Bad Bill (2weeks) • Puff Poetry Book • Mrs. Jolly the Witch • Eating Plants (WAU) <p>iPads (Pages, Forest Phonics, Phonics Master, Spellboard, Story builder)</p> <p>Task board</p> <p>W.A.L.T</p> <p>Cornerstones for Writing Yr.2 Bk</p> <p>Collins Primary Focus (Comprehension) Introductory</p> <p>Collins Primary Focus (Grammar and Punctuation) Introductory</p> <p>Nelson Skills Comprehension book.</p> <p>Nelson Handwriting scheme</p> <p>Shared Flipcharts saved on the IWB.</p> <p>Writing Frames/Word Mats</p>	<p>Negotiated Success criteria</p> <p>Self-evaluation</p> <p>Peer evaluation</p> <p>Sentence dictation</p> <p>2 Stars and a Wish.</p> <p>Daily marking of books</p> <p>Observations</p> <p>Discussions with children.</p> <p>6 weekly assessments.</p> <p>Plenary</p>

	<p>Grp 3: Use key words to write independent sentences.</p> <p><u>Week 3</u>Nouns Grp 1: Now Try These CPF pg 9 Grp 2: Getting started CPF pg 8 Grp 3: Use key words to write independent sentences.</p> <p><u>Week 4 Grammar:</u> Nouns and Proper Nouns Grp 1: CPF 4B Grp 2: CPF 4A Grp 3: Getting started CPF pg 10</p> <p><u>Week 5</u> Nouns and Proper Nouns Grp 1: CPF 4B Grp 2: CPF 4A Grp 3: Getting started CPF pg 10</p> <p><u>Week 6 Grammar:</u> Nouns and Proper Nouns Gp 1, 2 & Gp 3 : Teacher made worksheets.</p> <p><u>Week 7</u> 6 weekly assessment/ revision.</p>		
Evaluation			

Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.

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			Assessment
<p>Children should be able to:</p> <p>Talk about, plan and edit work;</p> <p>Communicate information, meaning, feelings, imaginings and ideas in a clear and organised way;</p> <p>Develop, express and present ideas in a variety of forms and formats, using traditional and digital resources for different audiences and purposes;</p> <p>Write with increasing accuracy and proficiency;</p>	<p>Opposites Story sequence: Beginning, Middle, End(x2) Retelling the story from Bess' point of view A Winter Poem Complete the sentence When it is Write a postcard from your holidays Design a spell Contractions Alphabetical order Rules for adding ing to words Pictures and captions recall from book Fr words Fact file on frog and snake Speech bubble to speech marks Web diagram on 'My best friend' Plurals adding – drop y and add ies Punctuation – CL, FS, Speech marks, question marks Recall - matching child to their job. My jobs at home List of words ending in y</p> <p>Weekly ORT comprehension sheets</p> <p>Weekly sentence dictation</p> <p>Daily Handwriting sessions</p>	<p>Guided Reading Texts (ORT comprehension sheets)</p> <p>Big books:</p> <ul style="list-style-type: none"> • Whatever the Weather • Snow Lambs • The Great Lorenzo • Sightseeing • Why the Frog and Snake can't be friends • Why Flies Buzz • Figgy Roll <p>iPads (Pages, Keynote, Book Creator, Blobblewrite, Postcard, Mobicip)</p> <p>Task board</p> <p>W.A.L.T</p> <p>Nelson Handwriting scheme</p> <p>Nelson Skills Comprehension book.</p> <p>Shared Flipcharts saved on the IWB.</p> <p>Writing Frames/Word Mats</p>	<p>Negotiated Success criteria</p> <p>Self-evaluation</p> <p>Peer evaluation</p> <p>Sentence dictation</p> <p>2 Stars and a Wish.</p> <p>Daily marking of books</p> <p>Observations</p> <p>Discussions with children.</p> <p>6 weekly assessments.</p>
<p>Evaluation:</p>			