

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Reading

Year Group: 3

Autumn 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p><u>Children will be able to:</u></p> <p>Show understanding of the meaning carried by print, pictures and images</p> <p>Understand that words are made up of sounds and syllables and that sounds are represented by letters</p> <p>Use reading strategies</p> <p>Read and understand familiar words, signs and symbols in the environment</p> <p>Use visual clues to locate information</p> <p>Use language associated with texts</p> <p>Talk about what they read and answer questions</p> <p>Select information for a purpose</p>	<p><u>Shared Reading</u></p> <p>Engage in modelled and shared reading using the big books/book boxes/library books</p> <p>Discuss technical book language – front and back cover, author, illustrator, blurb and spine.</p> <p>Talk about events, characters and predict what they think might happen in each of the books.</p> <p>Engage in oral comprehension based on the book each week.</p> <p><u>Guided Reading</u></p> <p>Engage in two guided reading sessions each week using the ORT and All Aboard series.</p> <p>Discuss technical book language – front and back cover, author, illustrator, blurb and spine.</p> <p>Talk about events, characters and predict what they think might happen in each of the books.</p> <p>Use Linguistic phonic skills to segment and blend unknown words and use knowledge of familiar words to read the text.</p> <p>Develop fluency and confidence in reading.</p> <p>Engage in <i>oral and written comprehension</i> and locate information based on their ORT book and on other texts.</p> <p><u>Comprehension</u> <u>Nelson Development Foundation Book</u> Grp 1: Pg 4 and 5 Comprehension Q's 1-6 & Extension 'In my room I have' Grp 2: Pg 4 and 5 Comprehension Q's 1-6 Grp 3: Pg 4 Teacher designed worksheet</p>	<p>Big books:</p> <ul style="list-style-type: none"> • Big Bad Bill (2weeks) • Puff Poetry Book • Mrs. Jolly the Witch • Eating Plants (WAU) • Autumn Poems <p>Exposure to other texts:</p> <ul style="list-style-type: none"> • ORT books • All Aboard books • Shared reading baskets • Class library • School Library • iPad Apps. • Interactive whiteboard resources. • Dictionaries • Bug club • 	<p>Teacher observations.</p> <p>Questioning.</p> <p>Daily guided reading sessions.</p> <p>Running records.</p> <p>Self evaluation.</p> <p>Peer assessment.</p> <p>Self recording using iPad.</p>

Week 2

Collins Primary Focus

Gp 1 Pg 4&5 Do You Remember, More to Think about & Now Try These (iPads)

Gp. 2 Pg 4 &5 – Do You Remember, More to Think about.

Gp. 3 Cloze Procedure worksheet with keywords.

Week 3

Collins Primary Focus Unit 2

Gp. 1 Pg 6 and 7 – Do you remember, More to think about (Extension on Pages iPad)

Grp 2 Pg 6 and 7- Do You Remember and more to think about.

Gp.3 Make 3sentences about things dogs like to do. Dogs like to...

Week 4

Collins Primary Focus Unit 3

Gp. 1 Pg 9 including extension (iPad)

Gp 2 pg 9

Gp. 3 Teacher made sequencing activity –sentences/Teacher made activity – pictures

Week 5

Nelson Development Foundation Book

Grp 1- Pg 8& 9 extension write 2 more rhyming word

Grp 2 – Pg 8&9

Grp 3- Teacher made worksheet

Week 6

	Differentiated teacher made worksheets based on Mrs. Jolly the Witch <u>Week 7</u> Hot seating and record on FMM		
--	--	--	--

Recap and discuss the importance of E-Safety. Children should discuss and reference the E- Safety policy and Cyber Tiger while engaging in ICT activities.