

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Literacy - Writing

Year Group: Year 5

Autumn 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>To develop increasing competence in the use of grammar and punctuation to create meaning.</p> <p>To write for a variety of purposes and audiences, selecting, planning and using appropriate style and form.</p> <p>Discuss various features of layout in texts, and apply as appropriate.</p> <p>Develop the skills of planning and redrafting.</p> <p>Create, organise, refine and present ideas using traditional and digital means.</p> <p>Express thought, feelings and opinions and imaginative and factual writing</p> <p>Develop a legible and swift style of cursive handwriting.</p>	<p style="text-align: center;"><u>Grammar</u></p> <p>Engage in activities to identify, highlight and use: Capital Letters and full stops Common Nouns Proper Nouns Adjectives Verbs Verbs and Tenses</p> <p style="text-align: center;"><u>Narrative Writing</u></p> <p>Understanding Story structure Develop the use of Chronology in stories Identifying the characteristics of the protagonist Planning the story Drafting the beginning, middle and end of the story Revising and editing the story Publishing the story</p> <p style="text-align: center;"><u>Handwriting</u></p> <p>Nelson Handwriting Book P 4 – 15 Practise unjoined script</p>	<p>Folens <i>Language Works</i> Book 1 Folens <i>Language Works</i> Book Beginning Folens <i>Language Works Workbook Starter</i> Folens <i>Basic Rules of English</i> Grammar Book 1 and Book 2 Collins <i>Comprehension Primary Focus</i> Pupil Book 2 Online Resources</p> <p>Cornerstones Teacher Book Cornerstones Pupil Book Cornerstones OHT</p> <p>Nelson Handwriting Book A</p>	<p style="text-align: center;">AFLs</p> <p>Devise learning intentions and negotiate success criteria in association with pupils.</p> <p>Use a range of effective questioning techniques.</p> <p>Use; think, pair, share for pupil feedback.</p> <p>Self and peer assessment</p> <p>Two Stars and a Wish</p>
<p>Talking and Listening</p> <p>Share, respond to and evaluate ideas, arguments and points of view and use evidence or reason to justify opinions.</p> <p>Participate in group and class discussions for a variety of curricular purposes.</p> <p>Formulate, give and respond to guidance, directions and instructions</p>			