

St Oliver Plunkett Primary School

Medium Term Planning

Area of Learning: Literacy - Reading

Year Group: Year 5

Autumn 1

Learning Intentions	Content / Activities	Resources / ICT	Monitoring / Evaluation Assessment
<p>Participate in modelled, shared, guided and independent reading experiences.</p> <p>Read, explore and understand different genres and form.</p> <p>Read with increasing independence for enjoyment and information.</p> <p>Read, explore, understand and make use of a range of traditional and digital texts.</p> <p>Locate, select and use texts for specific purposes.</p> <p>Use a range of comprehension skills, both oral and written to interpret and discuss texts.</p> <p>Use a range of strategies to identify unfamiliar words e.g linguistic phonics</p>	<p><i>Read Danny, Champion, Of the World</i> Chapters 1 - 12 Engage in modelled/shared/independent reading and questioning based on:</p> <p style="text-align: center;">Comprehensions</p> <p>Danny, Champion of the World ON Our Doorstep comprehensions Collin's Book 2 comprehension Activities Literacy Box comhrehensions Guided reading based on Ginn Reading Scheme, and associated reading activities. ORT Reading Scheme and associated Activities</p> <p>Linguistic Phonics Tasks: Missing letters, word scramble, word search, sound sort, spelling quiz</p> <p>2 Syllable Words (X2) Double letter sounds (X2) -ch, -th, -sh, -wh (X2)</p>	<p><i>Danny, Champion of the World</i> <i>Collin's Comprehension Book 2</i></p> <p>iPad Spellboard Ginn Reading Scheme/Reading activities ORT Reading Scheme/Reading Activities Linguistic Phonics Folder Spelling Lists</p>	<p style="text-align: center;">AFLs</p> <p>Devise learning intentions and negotiate success criteria in association with pupils.</p> <p>Use a range of effective questioning techniques.</p> <p>Use; think, pair, share for pupil feedback.</p> <p>Self and peer assesement</p> <p>Weekly Spelling Test</p>
<p>Talking and Listening Listen and respond to a range of fiction, and media texts, through the use of digital and traditional resources. Participate in group and class discussions for a variety of curricular texts Identify and ask appropriate questions to seek information, views and feelings.</p>			